

Childminder report

Inspection date:

4 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The childminder has not ensured all legal requirements are met to guarantee children's safety. Specifically, she has not renewed her paediatric first aid. Nonetheless, children enjoy their time with the childminder. They are warmly welcomed into her home when they arrive from school. The childminder talks to children about their day and about the plans for the afternoon, based on children's interests. The childminder engages well, and children are clearly relaxed and confident in their surroundings.

Children of all ages form close bonds with one another. They share and take turns and are respectful to each other and the childminder. Children enjoy playing games, including games that have been designed by the childminder. They are confident to seek help and reassurance. Children enjoy a wide range of activities, such as role play and creative tasks. For example, they enjoy drawing pictures of creatures that they would expect to see in the jungle. Children are incredibly confident and engage exceptionally well with the childminder, visitors and one another. Children chat enthusiastically to visitors, discussing their favourite activities.

Children's behaviour is good. They show respect to each other as they play together and demonstrate good manners. For example, children cooperate as they play games. The childminder listens attentively to children's comments and ideas.

What does the early years setting do well and what does it need to do better?

- The childminder has allowed her paediatric first-aid qualification to lapse, which impacts on the safety of children. In addition, the previous first-aid qualification did not meet the requirements of the statutory framework. This is a breach of requirements.
- Children make choices in what they play with, increasing their engagement and enjoyment. For example, young children enjoy using their imagination as they play with puppets that the childminder provides for them.
- Parents appreciate the homely and welcoming environment the childminder provides for their children. They say that the childminder is great at communicating and that children are happy and enjoy the time they spend with her.
- The childminder has well-established arrangements in place to share information with teachers at the school that children attend. These strategies help to provide a consistent approach to caring for children and supporting their overall development.
- Children learn about healthy lifestyles, supporting them to understand the

importance of nutritious snacks and physical exercise on their bodies. They benefit from opportunities to develop their physical skills in the outside area and at local play parks.

- The childminder plans activities carefully and successfully to complement children's learning in school. Children have opportunities to develop their communication and language. The childminder incorporates mathematical language and concepts into children's play. For example, children identify how many dots are on the dice and then add the number of dots on two dice together. They learn about odd and even numbers.
- The childminder helps children to learn about the differences between themselves and others. She plans different experiences for the children to understand different celebrations, such as Chinese New Year. Children learn about different countries in the world. This helps to promote a positive and respectful culture.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
hold a current and relevant paediatric first-aid qualification at all times.	04/03/2025

Setting details

Unique reference number	EY251006
Local authority	Leeds
Inspection number	10372384
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 April 2019

Information about this early years setting

The childminder registered in 2003 and lives in the Gledhow area of Leeds. She operates term time only, from 3.10pm to 5.30pm, Tuesday to Thursday. The childminder holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The inspector took account of the views of parents through written feedback provided.
- The inspector checked the evidence of the childminder's qualifications and evidence of the suitability of all household members.
- The inspector spoke to the childminder about her practice at appropriate times during the inspection.
- The childminder spoke to the inspector about how she complements children's learning in school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025