

Childminder Report

Inspection date

5 June 2017

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn and is suitably qualified and experienced for her role. The childminder supports children's development in all areas of learning.
- Children have very good relationships with the childminder and she is very responsive to their needs. They feel secure in her setting.
- The childminder knows children well. She provides a range of interesting learning experiences which supports children's progress as they prepare to move on to school.
- The childminder's home is welcoming, well organised, clean and thoughtfully resourced. This allows children to make independent choices and follow their own interests.

It is not yet outstanding because:

- The childminder has not fully developed her systems for sharing information with other local providers and professionals to enhance the level of support and continuity she can provide.
- The childminder's self-evaluation is not yet robust enough to quickly identify and address areas of practice which can be further developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on information sharing systems with other providers and professionals so that information is being shared promptly to provide the highest level of support for each child
- enhance self-evaluation to consider all aspects of the provision with more rigour so that targets for improvement are incisively planned and implemented effectively.

Inspection activities

- The inspector observed activities in the indoor area. She assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the childminder.
- The inspector reviewed written documentation, including children's records and the childminder's policies.
- The inspector took the written views of parents and children into account.
- The inspector checked evidence of the suitability of the childminder and those living in her household.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding and wider child protection issues. She is aware of how to identify, monitor and report concerns relating to children's welfare. The childminder promotes children's safety using appropriate messages and strategies, such as regular emergency fire evacuation drills and risk assessments. The childminder works well with parents. She has systems in place to share information with parents about their children's learning and current stage of development. Parents provide positive feedback about the childminder and the level of care and support she has provided for their children. The childminder has undertaken appropriate professional development to refresh her knowledge and skills.

Quality of teaching, learning and assessment is good

Children enjoy interacting with the childminder and seek her out to join in with their games. She has embedded tracking and monitoring systems into her practice and has an accurate understanding of each child's current stage of development. The childminder uses what she knows about children's interests and learning styles to engage them in activities. Children begin to recognise numbers, for example, and can count in sequence as well as recognising that numbers represent quantities. The childminder makes each learning experience fun and enjoyable, encouraging children to ask questions and voice their ideas and opinions.

Personal development, behaviour and welfare are good

The childminder is a positive role model for children. She encourages their good manners and social skills by actively giving them responsibility and opportunities for turn taking. Children can share and interact with others well. Children benefit from nutritionally balanced meals and snacks which reflect their individual dietary requirements. They enjoy helping out with routines, such as tidying up, and show a sense of responsibility and belonging. Children show a good understanding of how to keep themselves safe. They follow hygiene routines to help minimise the risk of cross-infection and, where appropriate, undertake self-care routines independently. The childminder has a good understanding of how to support children as they prepare to move to school.

Outcomes for children are good

Children are making good progress from their starting points. They are developing a range of skills, as well as positive attitudes, which will prepare them for success in their future learning. Children are independent, confident and have good listening and attention skills. They can follow instructions and behave very well.

Setting details

Unique reference number	EY250920
Local authority	Wirral
Inspection number	1091606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 January 2015
Telephone number	

The childminder registered in 2003 and lives in West Kirby, Wirral. She operates all year round from 8am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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