

Childminder report

Inspection date	16 October 2018
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder plans the provision meticulously across all areas and uses precise assessments of children's achievements so that all children, including those who receive additional funding, make excellent progress in relation to their starting points.
- The childminder's support for children's transition to school is outstanding and includes those who have special educational needs and/or disabilities. She works exceptionally well with professionals. The childminder shares accurate information and attends sessions at the beginning of term, which enable children to settle extremely well.
- Children's behaviour is exemplary. They have a strong sense of self-awareness. Young children are able to use the mirror in front of the tissue box to help them learn the skills needed to blow their nose independently.
- Children thrive in an outstanding setting. The childminder has high expectations of what each child can achieve and provides children with awe-inspiring opportunities and activities. For example, children are highly motivated as they learn about life cycles. They plant seeds and watch them grow into vegetables. They enjoy pulling up carrots from the earth and preparing to eat them at mealtimes.
- The childminder places a sharp focus on supporting children's communication and language skills. For example, young children enjoy reading fascinating books together and learn words, such as 'Taj Mahal' and 'grandfather clock'. Parents describe how they are informed of any new words children are learning so they are able to extend their language at home.
- The childminder has made consistent improvements since her last inspection. Children are highly motivated. They are encouraged to develop their independence and self-care. For instance, they discuss healthy eating for babies and children. They select their fruit and vegetables and serve themselves at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their awareness of size and measurement.

Inspection activities

- The inspector observed, listened to and spoke with the children as they played.
- The inspector took into account of the views of parents spoken to on the day and through reading the written feedback provided.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and the impact on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled documentation and discussed with the childminder how she reflects on her practice.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of child protection issues. She is fully aware of what steps to take if she has a concern about a child's welfare. Her pursuit of excellence impacts how she evaluates the children's learning. She is committed to her professional development and reflects extremely well on her practice. For example, she has highly impressive networks with and an outdoor learning play club and a group of childminders who meet together for training. Her knowledge is kept current and up to date through her robust personal training programme. Parents comment on how effectively the tailored settling-in procedures enable children to have a strong sense of belonging. Therefore, children have an excellent sense of emotional well-being. The childminder arranges sessions during the summer for parents and children to build relationships in the new setting. The childminder evaluates her practice alongside parents and makes appropriate changes, for example, staggering the drop-off and collection time for each family to ensure individual parents receive a thorough and well-focused handover.

Quality of teaching, learning and assessment is outstanding

The childminder is highly motivated and enthusiastic in her teaching. She is passionate about developing her knowledge and understanding of how to support children in her care to make outstanding progress. Children are excited and eager to take part in an excellent range of activities during free-flow play. They enjoy using their senses and extending messy foam play. The childminder evaluates activities she plans for children to extend their learning. However, on some occasions, opportunities to extend learning for mathematical concepts are missed between indoor and outdoor play. Young children confidently add tools as the childminder broadens their vocabulary effectively. Young babies are inquisitive exploring sand and using natural resources.

Personal development, behaviour and welfare are outstanding

Children thrive and flourish quickly in the outstanding setting. The childminder provides exceptional opportunities that reflect and value diversity. They gain an understanding of different people and families beyond their immediate experiences. For example, they attend a weekly outdoor learning group to engage in diverse, inspiring songs and rhymes with multicultural children and families. Young children's imaginative play is highly enhanced. They prepare and cook meals from different communities. Children learn about and care for cultural dolls and play with disability toys in the doll's house. Young children concentrate well and develop their dexterity when they manage challenging activities using hooks, latches, locks and clasps.

Outcomes for children are outstanding

Children make rapid progress in their learning. Children concentrate and build on their play extremely well. They are highly independent, choosing toys, making friendships and learning to be respectful of one another. Children confidently manage a range of technology to develop literacy and mathematical skills. Young children have an excellent understanding of their own emotions, as well as those of their peers. Therefore, they are very loving and caring towards young babies, who they patiently sit and share toys with.

Setting details

Unique reference number	EY250623
Local authority	Southwark
Inspection number	10065922
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 April 2016

The childminder registered in 2003 and lives in the London Borough of Southwark. She receives funding to provide free early education for children aged two years. The childminder offers care all day on Monday to Thursday, during term time only. The childminder has a relevant childcare qualification at level 3.

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