

Childminder Report

Inspection date

12 March 2018

Previous inspection date

9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Parents are encouraged to be very involved in their children's learning and care. They are given ideas of how to support their children's learning at home. Parents comment on the good experiences their children receive and the progress they make.
- The caring childminder provides a welcoming and nurturing environment where children settle well. She supports children's emotional well-being effectively. Children enjoy her enthusiastic praise for their efforts and achievements. They happily welcome her into their play.
- There is a very good range of toys and resources. Children have good opportunities to select their own resources to adapt their play, make decisions and direct their own learning.
- The childminder has a good range of policies and procedures that she follows to help her meet children's care needs and keep children safe.

It is not yet outstanding because:

- The childminder does not extend older and most-able children's understanding of mathematical knowledge and concepts to the highest level.
- The childminder's professional development is not sharply focused on raising the quality of teaching to help children achieve at the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities for older children to develop their knowledge and understanding of mathematical concepts
- strengthen professional development opportunities to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed activities indoors and spoke to children during the inspection.
- The inspector observed and discussed the range of activities on offer to children with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector viewed all areas of the setting used for childminding.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including children's records and the childminder's policies.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant understand how to protect children from harm and the steps to take should they suspect abuse to any child in their care. The childminder is vigilant in her supervision of children. She completes thorough risk assessments and ensures areas children access are safe and suitable for their care. The childminder supports her assistant well, ensuring that he remains suitable to work with children. Both the childminder and her assistant hold a valid first-aid qualification and regularly update their safeguarding training. The childminder considers the views of all those accessing her service, including children and parents. Overall, clear priorities to improve are identified to raise the quality of her service to a higher level.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder knows children well and values their interests. She undertakes regular observations and assessments of the children. She has a clear and good understanding of what children know, understand and can do. Overall, she uses this information to plan appropriate next steps in their learning. The childminder helps children to develop their early speaking skills. She takes time listening to children, repeats words back to them and uses simple language to help younger children learn new words. Children enjoy exploring the texture of play dough. They squeeze, prod, pinch and roll, carefully using cutters to make animals and letters. Young children laugh with delight as they hear music. They develop their physical skills as they move their bodies and bounce up and down to music. Children have access to a stimulating learning environment inside and outside.

Personal development, behaviour and welfare are good

Children learn how to be safe. They take part in regular fire evacuations and are taught about road safety and stranger danger. They keep their play environment free from hazards as they pick toys up from the floor. Children display good levels of behaviour and listen well to what is asked of them. The childminder's calm approach and positive reinforcement help children to learn what is expected. Under the gentle encouragement of the childminder, they push chairs under tables and follow her instructions. Children adopt healthy lifestyles and have daily opportunities that support their physical development. They access the outdoors and practice their small- and large-muscle skills as they run, climb, play in the water tray and blow bubbles. The childminder works closely with parents to ensure children are offered healthy meals and snacks.

Outcomes for children are good

Children learn about their world. They explore how things grow and change. They learn about their own and others' festivals and celebrations. Children show good self-care skills as they independently wash their hands and use the toilet. They begin to recognise letters familiar to them and name other words linked to these. Children are developing key skills that will assist them as they move to the next stage in their learning or on to school.

Setting details

Unique reference number	EY250450
Local authority	Enfield
Inspection number	1128666
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 December 2015
Telephone number	

The childminder registered in 2003 and lives in Edmonton, in the London Borough of Enfield. She operates all year round from 8am to 7pm from Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. An assistant is available to occasionally help with children's care if necessary.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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