

Childminder Report

Inspection date

25 May 2017

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder ensures that monitoring of children's progress is regular and precise. Information from assessments is used to help identify any gaps in learning and targeted learning experiences are planned accordingly. As a result, children are supported to make good progress.
- The childminder and her assistants are positive role models and have appropriately high expectations of children. As a result, all children behave very well.
- Children have a wide range of opportunities to explore the similarities and differences between people. They talk about skin colour, disabilities and religious festivals and learn to appreciate the value of diverse cultures. As a result, children learn to respect others.
- The childminder provides a homely environment for children. Her interactions with them are warm and nurturing, and their self-esteem is supported well.
- Children are reassured through the childminder's daily structure and routines. This helps provide familiarity and supports children to settle quickly when they first start.
- The childminder uses ongoing praise to encourage and motivate children to learn. They explore and investigate using a broad range of resources and activities.

It is not yet outstanding because:

- The childminder thinks about the service she provides. However, she does not consistently ask the views of parents and children to help identify possible areas for improvement that raise the quality to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing self-evaluation procedures to include the views of parents and children to help identify areas for improvement that raise the quality of the provision to outstanding.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector took account of the views of parents expressed through written testimonials and through a discussion with one parent on the day of inspection.
- The inspector evaluated an adult-led activity and evaluated the impact of the childminder's and her assistants' quality of teaching on children's learning.
- The inspector talked with the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of adults living and working in the household. She discussed the childminder's policies and procedures, including safeguarding.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants are knowledgeable about the procedures they must follow in the event that they have a concern about a child. The childminder has completed specialist training and understands how to support families. This helps her to identify any children who may be at risk of harm from extreme behaviours and views. The childminder recognises the value and positive impact of working with well-trained assistants. She monitors their professional practice and supports any requests they make for specific training. The childminder maintains effective and productive working relationships with other early years professionals. For example, she exchanges information about children's learning with the local pre-schools and nurseries. Parents comment they are delighted with the childminder's service and are pleased with the progress their children have made whilst in her care.

Quality of teaching, learning and assessment is good

The childminder and her assistants are highly qualified. This means that children benefit from teaching that is skilled. Children's communication skills are promoted effectively during a farmyard activity. They identify toy animals and make the sounds of each animal. Children explore sensory materials, such as when they make marks with their fingers in oats sprinkled in a tray. They squeeze and crumble blocks of wheat cereal and are encouraged by the childminder to describe the sensation. The childminder uses skilful questioning in order to encourage children to think for themselves and extend their language skills. Children develop social skills as they interact well together.

Personal development, behaviour and welfare are good

Children enjoy outdoor play, where they confidently experiment and practise their physical skills. They use the slide, see-saw and propel a water wheel by pouring water from containers. Children form strong relationships with the childminder and her assistants. They laugh and enjoy their time at the childminder's home. Children enjoy fresh fruit and home-made foods while in the care of the childminder. They have access to drinks and their personal care needs are swiftly addressed. For example, young children's nappies are checked and hygienically changed frequently. All children are happy, busy and occupied throughout the day.

Outcomes for children are good

Children make good progress overall. Young children learn a variety of skills that helps support their future learning. For example, they learn to count, sing songs and practise skills that promote growing independence, such as using cutlery. Older children develop the attributes and skills they will need for starting school. They interact well with other children, follow instructions and concentrate during tasks.

Setting details

Unique reference number	EY249048
Local authority	North East Lincolnshire
Inspection number	1091594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	18
Number of children on roll	16
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 2003 and lives in Grimsby. The childminder works Monday to Friday from 7.45am to 6pm all year round, except for bank holidays and family holidays. She holds a childcare qualification at level 3. The childminder works at various times with four assistants, who all hold childcare qualifications from level 2 to level 6.

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