

Childminder Report

Inspection date

23 June 2015

Previous inspection date

17 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how to support the different areas of learning through play. Consequently, children enjoy learning and are engaged in the range of activities the childminder plans.
- The childminder has detailed knowledge of individual children, gained through regular observation, which leads to precise assessment of their progress. Consequently, all children are well prepared for their next stage in their learning.
- Parents are very involved in their children's learning as the childminder shares regular updates and involves them in the assessment process. This includes the progress check for children between the ages of two and three years.
- The childminder and her assistants have a secure understanding of safeguarding procedures. They know what steps to take if they have any concerns about a child in their care.
- The childminder promotes healthy lifestyles. She provides children with healthy food and ensures they have active outdoor experiences to develop their physical skills.
- The childminder evaluates her practice comprehensively and demonstrates a strong drive for improvement.

It is not yet outstanding because:

- The childminder does not yet fully involve her assistants in the monitoring of teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of the teaching, for example, by involving assistants in observing teaching practice and sharing ideas on a more frequent basis so that children make the very best possible progress in their learning.

Inspection activities

- The inspector observed children during activities indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant, her self-evaluation process, risk assessments, and policies and procedures.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at children's assessment records and a range of other documentation.

Inspector

Michelle Drury

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her good knowledge of how children learn to promote their learning and development. The childminder shares information about children's individual learning and development with parents and other settings that the children attend. This ensures continuity in the children's care and learning. This also encourages parents to contribute their observations of children's achievements at home, to help inform the childminder's plans for future learning. The childminder encourages children to talk about what they are doing during their play and involves them in conversation. For example, they ask her for more water and explain it is so they can clean their playhouse with sponges and brushes. As a result, children develop their communication and language skills. Children develop an understanding that print carries meaning as the childminder shares stories with them and children enthusiastically act out what is being read.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional security is supported exceptionally well. This is because the childminder carries out home visits to develop secure attachments through highly effective partnership with parents. Children play very happily together because they are listened to by the childminder and she very successfully teaches them to listen to one another. She encourages children to take turns, share and help one another. Consequently, their behaviour is extremely good. The childminder helps children to develop the skills they will need for moving on to nursery or school. For example, children are encouraged to be independent during routines. They confidently wash their hands at the sink and put their own coats and shoes on to go outdoors. Children competently cut their own fruit at snack time and pour their own drink. Plenty of praise and encouragement from the childminder and her assistants promotes the children's self-esteem to an exemplary level.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the learning and development requirements of the Early Years Foundation Stage. The well-qualified childminder attends regular training courses to improve her knowledge of early years practice. This has a positive impact on the learning outcomes for children. The childminder monitors children's progress well and she conducts regular assessments of their learning. She regularly checks the assistants' teaching practice. However, the childminder has not fully considered all ways to share and model best practice with the assistants. The childminder completes risk assessments and has appropriate safety measures in place to reduce the risk of accidents and promote children's safety. For example, she practises regular fire evacuations with the children. The childminder shows a positive attitude to continually improving her provision and developing her skills.

Setting details

Unique reference number	EY249048
Local authority	North East Lincolnshire
Inspection number	855909
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	18
Number of children on roll	26
Name of provider	
Date of previous inspection	17 November 2009
Telephone number	

The childminder was registered in 2003 and lives in Grimsby. The childminder holds an appropriate early years qualifications at level 3. The childminder works with two assistants. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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