

Childminder report

Inspection date: 26 April 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children are cared for in a home-from-home family environment where they feel happy and safe. Younger children who have just started receive extra cuddles and reassurance to help them feel secure and settled. The childminder has very high expectations for children. Younger children are extremely well supported to be independent and to develop a positive can-do attitude. As a result, they are able to put on their own wellington boots. Children are given ample space and time to persevere at tasks, which they complete successfully. They are given endless praise and plenty of encouragement to support their high levels of self-esteem and confidence. Younger children's behaviour is exemplary. They play cooperatively, share resources and show care and compassion for each other.

Children's physical development is promoted well. They develop good ball control and coordination as they kick the football around the garden. Young children's fine motor skills and creativity are enhanced well. They have great fun as they access large chalks to create artwork on the childminder's paving stones. Children are provided with regular opportunities to safely explore the wider community. For instance, they often go out for walks and trips to the park. Children regularly meet up with local childminders and other children to enhance their social skills and friendships further.

What does the early years setting do well and what does it need to do better?

- The childminder is reflective and regularly evaluates her provision. She engages in professional discussions with childminding colleagues and local authority advisers. This helps her to share ideas and consider ways to enhance the service she provides. The childminder regularly attends training to ensure that she can meet the needs of the children she cares for. For instance, she has completed courses in speech, language and communication. This has helped her to support children with communication delays.
- Children are able to explore their understanding of technology and how things work from an early age. Toddlers learn about how their actions cause movement as they press buttons to release cannons on the pirate ship.
- The childminder gathers a wealth of information from parents when children first start. This provides her with vital information to help her to meet children's needs and accurately identify starting points in their learning. Partnerships with parents and grandparents are good. Regular information is shared with them via online systems about their child's day, routines and progress. This helps to ensure consistency in children's care and education.
- The childminder has a thorough understanding of children's medical needs. She supports parents in managing children's needs by administering medication with their consent. The childminder maintains detailed records of children's response

to various food groups, which helps to identify and eliminate the cause of any allergies. This helps to promote children's health and keeps parents and medical professionals informed.

- Children learn about mathematical concepts as they access shape sorters. They concentrate intently as they compare shapes and successfully slot matching shapes in.
- Children benefit from the multitude of resources and activities provided in the outdoor area. However, the childminder does not consistently consider how indoor resources are organised to maximise children's learning opportunities.
- The childminder supports children's communication and language development effectively. For instance, she reads to the children, and they take part in singing sessions. The childminder enthusiastically talks to children as they play and provides lots of time and space for less-vocal children to develop their voice. Bilingual children thrive within the setting as the childminder uses lots of key words in the children's home language.
- The childminder encourages children to lead a healthy lifestyle. She ensures that they follow good hygiene routines, such as washing their hands after playing in the garden and before mealtimes. The childminder promotes children's awareness of healthy eating by providing healthy, nutritious meals and snacks throughout the day. For example, as children snack on raw carrots, she informs them that carrots are good for their eyes.
- Children make good progress. The childminder carries out regular observations and assessments to identify and support children's individual learning needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends child protection training and is confident in recognising signs that may indicate a child is at risk of harm. She knows who to contact and what to do if she has concerns about children's welfare or thinks that a child may be at risk of harm. Children are encouraged to keep safe within the environment. The childminder reminds them to sit down when eating to prevent the risk choking. She has robust risk assessments in place to ensure that her home is safe. She has attended training to support children with allergies, to further support her to safeguard children's well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the planning of activities and resources inside of the home to provide children with more opportunities to make independent choices about their play.

Setting details

Unique reference number	EY249047
Local authority	Sutton
Inspection number	10138223
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	1 February 2016

Information about this early years setting

The childminder registered in 2003 and lives in Sutton, in the London Borough of Sutton. She operates from Monday to Friday all year round. The childminder has a National Vocational Qualification at level 3 in children's care and learning.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder interacting with children during care routines and play activities and assessed the impact on children's well-being and development.
- The childminder and the inspector had a learning walk to discuss how the childminder organises her provision and premises to care for the children's well-being and safety.
- The inspector viewed some documentation, including training certificates, the attendance register and evidence of insurance.
- Parents shared their written views with the inspector, who took account of their comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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