

Childminder Report

Inspection date

14 December 2015

Previous inspection date

11 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder provides children with an extensive range of interesting activities, resources and experiences that capture children's curiosity. This helps children to be highly motivated learners.
- Children are very happy and settle well. They form very good relationships with the childminder. She promotes a very strong sense of belonging, providing a secure environment for children. They develop confidence as their emotional needs are extremely well supported.
- Children clearly know and understand the boundaries of the setting. The childminder gives extremely clear messages and praise where it is due, which help children behave extremely well and learn very good manners. This helps children to feel valued and respected and they are exceptionally confident.
- The childminder organises her space and resources exceptionally well. She provides a wide range of very good quality and interesting resources along with exciting play experiences for children. She works closely with another childminder and this helps her to provide a wider range of experiences as they join together for activities.
- The childminder has outstanding partnerships with parents and others that provide childcare. The highly effective joined-up approach to children's learning enables the childminder, parents and nursery to build on the knowledge and skills children have. This has a positive impact on children's learning and development and helps the childminder to meet their individual needs exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent teaching and ensure that children always have time to think and resolve the best way to do things during their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector took into account the written comments from parents.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to safeguard children and how to identify the possible signs of abuse or neglect. This helps her to keep children extremely safe and protects their welfare. The childminder attends courses to improve her practice and this enhances the quality of teaching. The childminder is extremely proactive in seeking feedback on her practice, including views from other professionals and parents to assist her own critical evaluation. She uses the information gained to enhance the high quality of her teaching. This has led her to re-evaluate how she observes children's progress in their learning and development. This helps her to swiftly identify any delays or gaps that may need to be addressed.

Quality of teaching, learning and assessment is outstanding

The childminder uses her observations and assessments very effectively to plan precisely for children's next steps in learning. This helps children make rapid progress from their starting points. The well-qualified childminder uses her superb communication and language skills to constantly engage young children. She understands what children try to say and repeats the words, so that children hear the correct way to say them. Children eagerly join in with the words and actions of familiar rhymes. They learn how to appreciate books as they sit with the childminder. She encourages their early reading skills as she asks them what the pictures are. Children copy this later on, pretending to read to another child. From a very young age, children become highly confident and active learners. There are occasions where the exuberant childminder does not always give children the time to work out for themselves the best way to tackle an activity.

Personal development, behaviour and welfare are outstanding

Children flourish, are very confident and extremely settled. They learn how to share resources and it becomes natural for them to take account of others when they are playing. Children learn how to manage their own safety. They receive visits from the lollipop lady who provides resources and activities that help them learn how to cross the road safely. The childminder skilfully promotes children's understanding of a healthy lifestyle. Children learn how to manage their personal hygiene, why it is important to eat a healthy diet and take plenty of exercise. The daily routine includes exercising when they arrive back from school and they learn that it is fun to move around. Children learn about how to grow and care for plants and where certain foods come from. For example, they have planted carrots, harvested them and ate them. The childminder provides excellent opportunities for children to learn about the world. Children engage in conversations about their own and the childminder's family and consider other cultures and festivals.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They develop very high levels of independence and are exceptionally well prepared for the next steps in learning. Children's learning needs are exceptionally well considered and planned for to help them to be prepared for school.

Setting details

Unique reference number	EY249001
Local authority	North Tyneside
Inspection number	848360
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	11 February 2009
Telephone number	

The childminder was registered in 2003 and lives in Howden, North Tyneside. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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