

Childminder Report

Inspection date

1 December 2017

Previous inspection date

9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly and happily into the childminder's care. The childminder is warm and affectionate with children. She gets to know their individual personalities and preferences well.
- The environment and resources are well organised, and children play happily in the bright and airy play space. Children show high levels of concentration as they play.
- The childminder considers her practice well and identifies areas for development. She belongs to a network of local childminders. These meetings provide her with opportunity to reflect on any changes in legislation and to discuss good practice ideas.
- Parents are happy with the care provided. They comment that their children are happy and settle quickly. They say that coming to the childminder's house is the next best thing to being at home with family.
- Children make good progress in their learning. Their mathematical skills develop particularly well and they confidently count to 10 and beyond.

It is not yet outstanding because:

- Professional development opportunities are not highly focused on improving teaching to the highest levels and supporting children to make rapid progress in their learning.
- Although the childminder identifies next steps for children's learning, these are not always precise or embedded as well in teaching, to help her fully support children to achieve the best possible progress, of which they are capable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development opportunities more precisely on improving practice to the highest levels to support all children in making rapid progress in their learning
- sharpen planning further to identify more specific and targeted next steps in children's learning and make the most of opportunities to help them achieve these.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used for childminding.
- The inspector evaluated an activity with the childminder.
- The inspector took account of the views of parents from written testimonials.
- The inspector looked at children's records and viewed evidence of the suitability of adults living and working in the home.

Inspector
Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a sound knowledge and understanding of the possible signs and symptoms of abuse and is confident in the procedure to follow if she were concerned about a child's welfare. The childminder ensures that the environment is safe and secure for children. She identifies any possible hazards and minimises any risks to children quickly. She maintains all documents and records needed to underpin good provision for children's welfare and their learning. The childminder works well with her co-childminder. They have regular meetings to discuss children's care and learning.

Quality of teaching, learning and assessment is good

The childminder is experienced and has a secure knowledge and understanding of how children learn. She makes regular assessments of children's development and monitors their progress effectively. She shares assessments and observations with parents to further support learning at home. The learning environment is organised well to meet children's individual needs and interests. The childminder interacts positively and enthusiastically with children. She commentates on children's play, describing their actions and asking them questions to encourage their thinking. Children enjoy making bird feeders with the childminder, as she shows children how to thread the food onto string. Children demonstrate good concentration as they practise this new skill repeatedly until they have mastered it. The childminder gives children lots of praise and encouragement, and children feel a sense of pride and achievement.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment where children feel safe and secure. Children benefit from the individual attention they receive, and they develop close relationships with the childminder and her co-childminder. Children are confident, sociable and clearly feel at home in their surroundings. They move around the room, selecting toys and leading their own play. Children enjoy regular opportunities to play in the large and well-equipped outdoor area. The childminder organises trips to local toddler groups and soft-play centres. This supports children to develop their social and emotional skills, as well as their physical skills. Children's behaviour is good. The childminder provides a healthy balanced menu of home-cooked food and snacks for children to enjoy. This supports children's understanding about healthy lifestyles and healthy eating.

Outcomes for children are good

Children develop a wide range of skills to support them in readiness for school. They develop good social skills and interact well with adults and each other. Children develop a love of books. They demonstrate excellent listening and attention skills as they sit and listen to the childminder reading stories.

Setting details

Unique reference number	EY248490
Local authority	Nottinghamshire
Inspection number	1091586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 April 2015
Telephone number	

The childminder registered in 2002 and lives in Nottingham. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She works with a co-childminder.

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