

Childminder Report

Inspection date

29 March 2018

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes and reviews children's development. She uses her accurate assessments effectively to identify and quickly address any gaps in children's learning. All children make good progress.
- The childminder builds strong relationships with children and parents from the start. This helps children to settle in quickly. She supports children's emotional well-being very well.
- Children have plenty of opportunities to gain fresh air and exercise. For instance, she visits parks and soft-play areas to help babies to develop and use their physical skills as they move from crawling to walking.
- The childminder works well in partnership with parents. She obtains detailed information from parents when children first start. This information exchange continues with both parties liaising together to develop consistent strategies to support children's development and continued good progress.
- The childminder has good arrangements to help evaluate the effectiveness of her provision. For example, she regularly seeks the views of parents and communicates regularly with other practitioners to enhance her service.

It is not yet outstanding because:

- The childminder does not sharply evaluate the quality of teaching to help identify targeted professional development opportunities for her to attend.
- The childminder does not provide a wide enough range of opportunities for children to learn more consistently about cultures and communities other than their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus opportunities for professional development more precisely on raising the quality of teaching to the highest levels that continually improve the already good outcomes for children
- provide more opportunities for children to learn about cultures and communities other than their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates great dedication and enthusiasm for her role. She has stringent procedures to help keep children safe at home and during outings. In addition, she knows how to identify and report concerns about children's welfare to the appropriate agencies. Safeguarding is effective. The childminder is aware of how working closely in partnership with other professionals helps to extend children's learning. She works well with parents and meets the children's care needs effectively. These positive partnerships help to support children's care and development well.

Quality of teaching, learning and assessment is good

The childminder teaches the children well. She understands how children learn through play and enables young children to follow their own interests. Babies and young children are excited to join in with activities led by the childminder and those they choose for themselves. The childminder makes good use of learning opportunities. For instance, she introduces counting as she helps babies to count the number of blocks they have used to build their towers. Babies are inquisitive and keen to explore. The childminder is skilled at supporting children's communication development. She constantly interacts with them and provides a narrative for all that they do. Children develop an early love of books and delight in listening to their favourite stories.

Personal development, behaviour and welfare are good

The childminder is a good role model and provides clear guidance to the children about her expectations. She consistently praises and encourages them. She is very caring and responsive to children's individual needs. Young children show that they have good self-esteem and form secure attachments with the childminder. They are happy and settled in her care. The childminder promotes children's good health well. The childminder provides healthy and well-balanced snacks and meals, and encourages children to participate in daily exercise and gain fresh air. Children learn about safety in and out of the home. For example, the childminder sensitively reminds young children to tidy up after play to avoid anyone tripping and hurting themselves.

Outcomes for children are good

Children work comfortably within the range of development typical for their age and make good progress. They are keen and motivated learners and display a strong exploratory impulse. Babies and young children settle quickly and are familiar with daily routines. They enjoy interaction with the childminder and concentrate for long periods during play. All children develop skills for future learning and in readiness for their move on to school.

Setting details

Unique reference number	EY248379
Local authority	Hertfordshire
Inspection number	1121241
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	8 September 2014
Telephone number	

The childminder registered in 2003. She lives in Pirton, in Hertfordshire. The childminder operates all year round, from 7am until 7pm, Monday to Friday, except for bank holidays and family holidays.

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