

Childminder report

Inspection date:

5 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this welcoming and relaxed environment. Their emotional well-being is exceptionally well supported. Children make rapid progress in their learning and development. They develop a can-do attitude from a young age. For example, they persevere with challenges to complete difficult tasks. Children use scissors to skilfully cut along straight, wavy and zig zag lines.

Children enjoy a stimulating range of high-quality resources, which they access freely. Children thoroughly enjoy being outside, where they have ample opportunities to learn about and investigate the natural world. They use extremely descriptive language as they talk about the morning frost and how it 'sparkles' like 'glitter and fairy dust'. The childminder extends children's learning by talking about how the frost melts away with heat, for example from the sun. Children have fun writing letters in the frost, which helps to support their early reading and writing skills.

Children's behaviour is exemplary. They understand the clear explanations and instructions the childminder gives them. Children are very kind, courteous and respectful of others. They are extremely confident and welcome adults by introducing themselves and showing them where to hang their coat. Children understand and follow meticulous hygiene routines.

What does the early years setting do well and what does it need to do better?

- The childminder ignites children's love for learning extremely well. She enthusiastically engages with them and provides excellent commentary during play. The childminder models language well and gives children ample time to think and express themselves. She playfully interacts with children to help them develop the skills they need for future learning.
- The childminder has established meticulous observation and assessment systems. These give her a precisely focused awareness of how each child learns best. The childminder uses this information skilfully when planning for the next stage of children's learning. This results in children making accelerated progress in their learning and development.
- Children respond extremely well to the childminder's high expectations of what they can do. They have many opportunities to make choices during their play and routines. This helps to promote their self-worth and confidence. The childminder provides plenty of praise and encouragement, which children enjoy.
- The childminder has an excellent understanding of how children learn. She uses her knowledge well to provide exciting and highly motivating activities, igniting children's curiosity. She skilfully incorporates the use of numbers into everyday conversation and play. Children confidently count to 10 and beyond. Older

children quickly match numbers and quantity together when completing puzzles. The childminder is very keen to ensure that children of all ages access written print and numbers. She plans activities such as identifying door numbers, road signs and car number plates.

- The childminder is highly successful in providing children with experiences that promote their understanding of the wider community and how others live. This includes outings within the local area. She helps children to understand about cultural festivals through interesting activities. Children benefit from plenty of opportunities to play and socialise with others.
- The childminder has established wonderfully supportive relationships with parents. She shares comprehensive information about children's progress and offers valuable suggestions of ways that parents can support learning at home.
- Children are encouraged to be physically active in all weathers and have an abundance of opportunities to develop their physical skills. Children enjoy excellent opportunities to develop their awareness of how to keep themselves and others safe. The childminder understands when to intervene and when to encourage children to have a go.
- Detailed evaluation of the provision has led to continuous improvements which have had an extremely positive impact on the learning and development of young children. The childminder makes excellent use of training and development opportunities to extend her practice even further. In addition, she has set up a secure online forum where she shares important information about safeguarding procedures to help inform new childminders in the area.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge and understanding of safeguarding and child protection. She is quick to identify signs and symptoms that may indicate a child is at risk of harm, including wider safeguarding concerns, such as those linked to the 'Prevent' duty. The childminder understands her role and responsibility to safeguard children and knows who to contact if she has any concerns. She is devoted to keeping her safeguarding knowledge up to date. The childminder has a robust risk assessment that helps her identify and eliminate any risks to children. Safeguarding policies and procedures are embedded well and securely promote children's health, safety and well-being.

Setting details

Unique reference number	EY248247
Local authority	Essex
Inspection number	10127102
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	26 August 2015

Information about this early years setting

The childminder registered in 2002 and lives in Harlow. She operates Monday to Friday from 7.30am to 5.30pm, all year round, except for bank holidays and family holidays. She also offers overnight care. The childminder holds an appropriate early years qualification at level 3. She provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tina Mason

Inspection activities

- The inspector held discussions with the childminder to understand how the early years provision and curriculum are organised.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact it has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector talked with the childminder and children at appropriate times throughout the inspection. The inspector took account of the views of parents through written feedback provided.
- The inspector looked at evidence of the childminder's suitability. She discussed how the childminder reviews her practice and viewed a range of other documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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