

Childminder report

Inspection date:

16 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder's home is welcoming, clean and well organised. She has a wide range of interesting and age-appropriate resources for children to access.
- Through discussion, the childminder explains how she will plan and implement a curriculum that follows children's interests and builds on what they already know and can do. She describes how she will enrich children's experiences. For example, taking them to the library and the local playgroup to socialise and play with other children.
- The childminder demonstrates a good understanding of how to manage children's behaviour. She describes how she will talk to the children calmly about the importance of being kind to others and will help them to understand their feelings and emotions.
- The childminder currently provides care for older children who attend full-time education. She explains that she has established good links with teachers from the local primary school and describes how she extends what children have been learning at school into her setting.
- The childminder describes how she will provide settling-in sessions for new children. She explains how she will gather key information from parents, to help her to meet the individual needs of children and their families.
- The childminder has a good understanding of her responsibility to protect children from harm. She confidently describes the procedures to follow if she has concerns about a child's welfare. The childminder is aware of wider child protection issues, such as the 'Prevent' duty. She discusses how she will teach children about road safety and how to keep themselves safe online.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY248224
Local authority	Stoke-on-Trent
Inspection number	10280491
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 11
Total number of places	6
Number of children on roll	2
Date of previous inspection	22 August 2017

Information about this early years setting

The childminder registered in 1978 and lives in Stoke-on-Trent, Staffordshire. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Angela Hulme

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems she has in place to help keep children safe.
- The inspector talked to the childminder about her understanding of the learning and development requirements.
- The inspector looked at and discussed the childminder's policies, procedures and documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023