

Childminder report

Inspection date: 25 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder prioritises children's comfort and welfare at all times. She keeps her home clean and tidy, and involves the children in tasks such as tidying up to help reduce any mess. This helps to keep children safe. The childminder develops loving relationships with children. They seek her out for reassurance and comfort, and to include her in their games. Children are highly content attending. The childminder is warm, positive and highly encouraging. Children listen to her, respond to direction and generally behave well. They develop strong social skills and learn to be kind, caring and polite. Children play cooperatively with their peers and can negotiate with support. Overall, teaching is good and the childminder recognises that there is room to build on these skills. The curriculum is broad and varied. The environment is stimulating, and children keenly make choices about what they want to play with. They are motivated and inspired to play, explore and learn. Children like messy play activities, including play dough and jelly play. Children enjoy imaginative play, such as pretend play with baby dolls and small-world dinosaurs in a tray with shredded paper. They develop communication and literacy skills. Children enjoy sharing stories with the childminder daily. They are beginning to identify letters and the sounds they make, for example as they investigate magnetic and foam letters in play. Children also gain mathematical skills as they count during activities, for example when racing cars. This means all children are progressing well.

What does the early years setting do well and what does it need to do better?

- The childminder is well organised and manages her workload well. She values the time she spends with the children and prioritises this over completing unnecessary paperwork.
- The childminder is very experienced. She conducts research, networks with local childminders and accesses training to keep her skills up to date, including safeguarding and first aid. This has a positive impact on the quality of care she provides.
- The childminder is sensitive to children's care needs and ensures these are met throughout the day. She rigorously ensures that children adopt good hygiene practises, such as handwashing before all snacks and meals. The childminder talks to children about the benefits of eating well and they learn about the positive effect this has on their bodies. Children also enjoy physical play inside, such as riding on a space hopper.
- The childminder knows the children really well, including their age, stage of development and interests. She plans a wide range of activities that promote different aspects of learning. She monitors children's progress and focuses well on helping them develop the key skills they need for their future learning.
- The setting is inclusive and the childminder respects and values diversity. She

welcomes all children and celebrates their differences. The childminder helps children learn about their backgrounds, cultures and languages. The support for children who speak English as an additional language is particularly good. This helps children learn about the wider world and promotes tolerance.

- Occasionally, the childminder is slightly over-directive during adult-led activities. She does not consistently provide children with enough opportunities to experiment freely, persist with activities for as long as they wish and share their own thinking. Therefore, there is scope to enhance teaching to help promote excellent progress.
- Partnerships with parents are good. The childminder shares two-way information with them about children's care and learning, using frequent discussion and regular meetings. All parents comment very positively on the setting. They say the childminder is reliable and considerate. They particularly like the range of experiences she provides and feel she allows their children to flourish, develop and grow in a safe environment.
- Self-evaluation is sound. The childminder reflects on the quality of her provision well. She summarises what she does well efficiently and has some select targets for future development aimed at continually maintaining good standards.
- The childminder does not always develop close links with other provisions, such as nurseries that children attend, from the outset. There is room to increase information sharing with local providers to help foster stronger continuity in children's care and education.

Safeguarding

The arrangements for safeguarding are effective.

The environment is risk assessed. The childminder conducts daily safety checks of all areas used. She maintains ratios and supervises children closely. The childminder manages any unavoidable accidents swiftly and keeps all required records up to date. She has a sound knowledge of child protection issues. The childminder can identify different indicators of potential abuse, neglect or radicalisation. She knows exactly what to do in the event of any concerns. This helps to protect children from harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching and provide children with more opportunities to experiment freely, persist with activities for longer and share their own thinking during adult-directed activities, to help promote excellent progress
- increase information sharing with local providers, such as nurseries that children attend, to help foster good continuity from the outset in children's care and education.

Setting details

Unique reference number	EY248214
Local authority	Worcestershire
Inspection number	10071428
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	5 March 2015

Information about this early years setting

The childminder registered in 2003 and lives in Worcester. She operates Monday to Friday from 7.30am to 6pm all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Josephine Heath

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder about her environment and how she promotes children's learning and keeps them safe from harm.
- The inspector looked at the range of records and documents available, including children's learning records, policies and procedures.
- The inspector reviewed the qualifications of the childminder. She also checked evidence of the suitability of the childminder and those she lives with.
- The inspector spoke to parents where possible and also sought their views from the written evidence provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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