

Childminder Report

Inspection date

28 January 2016

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps her knowledge and skills updated to provide good-quality teaching and support to children. For example, recent training about children's different learning styles has helped her tailor activities and learning opportunities to their needs. Children are motivated to learn, and make good progress from their starting points.
- Children develop their mathematical skills effectively. The childminder observes their abilities carefully and plans activities that help them build on their skills. For example, she uses games to help younger children learn about shapes and colours, and to promote older children's counting and number recognition skills.
- The childminder works closely with parents and regularly shares information, including her observations and assessments of children's progress. This provides information to help them continue their children's learning at home.
- The childminder provides a positive role model to children. She has high expectations of their behaviour and consistently reminds them about the expectations, such as taking turns and respecting others. Children play happily and calmly with their friends.

It is not yet outstanding because:

- The childminder's organisation of resources does not always encourage children to make their own choices about their play.
- Occasionally, the childminder misses opportunities to extend children's language and communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to make choices about their play
- strengthen ways to support children's language skills to extend their learning further.

Inspection activities

- The inspector talked to children and observed them as they played.
- The inspector discussed with the childminder the activities she had planned and discussed children's learning.
- The inspector read testimonials from parents and took account of what they said.
- The inspector viewed a range of documents, including the childminder's qualification and suitability records, and children's records.
- The inspector talked to the childminder about how she safeguards children.

Inspector

Rebecca Swindells

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly evaluates her practice and service. She seeks out ideas and suggestions from parents and other professionals, and takes their ideas into account to make improvements. The childminder observes children carefully and effectively monitors their progress. She swiftly identifies and implements plans to address any areas where children may need additional support. The childminder uses additional funding effectively to support children's learning and progress. For example, she obtained further resources to promote children's mathematical and thinking skills. The childminder works well with other early years settings children attend, which promotes a consistent approach to supporting their learning. Safeguarding is effective. The childminder has a good understanding of how to keep children safe. For example, she has a confident understanding of how to recognise and report any concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder effectively uses information from parents along with her own observations to plan a good range of activities. These effectively help children build on what they already know and can do. She teaches children new skills to build on their existing knowledge. For example, she showed children how to roll dough with two hands together to help them make 'sausages' for their game. Children develop well physically and have plenty of opportunities to practise their skills, such as running, jumping, climbing and balancing. They learn to challenge themselves and test their physical skills in a range of different environments. The childminder carefully supports children to develop their literacy skills. For example, she promotes their interest in letters and provides many interesting opportunities for them to test out their new skills.

Personal development, behaviour and welfare are good

The childminder encourages children's interest in the world and they eagerly share information about their families and celebrations. Children learn to be independent and the childminder promotes their independence effectively. For example, children use a dustpan and brush to help clear up after meals. The childminder teaches children about eating healthily. For example, children help prepare their fruit snacks and talk about why this is good for them. The childminder supports children to feel confident when starting school. For example, she encourages older children to talk about their daily experiences at school so that younger ones become familiar with the daily routines there.

Outcomes for children are good

All children make good progress in their learning and development based on their starting points. They develop effective skills for their future learning, including starting school.

Setting details

Unique reference number	EY248131
Local authority	West Sussex
Inspection number	826503
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 2003. She works in Burgess Hill, West Sussex. The childminder offers her service all day, Monday to Friday, throughout the year. The childminder receives funding to provide free early education for children aged three and four years. She has an appropriate level 3 early years qualification.

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