

Inspection of Partou Longlevens Day Nursery & Pre-School

82 Church Road, Longlevens, Gloucester GL2 0AA

Inspection date:

9 September 2025

Overall effectiveness**Good**

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Leaders and staff prioritise getting to know children and their families from the very beginning. This helps children and staff to form strong bonds, helping children to feel safe, valued and secure. As a result, children settle quickly and grow in confidence. Staff provide children with an interesting environment where they have opportunities to explore and make their own choices in their play. This motivates and encourages children to be independent and explore using their own ideas. As children play imaginatively, staff follow their lead. For instance, as children use props in the garden to make a pretend train, they excitedly tell staff where they are going and talk about what they need for their journey.

Staff are attentive and caring to the needs of children. For example, they offer comfort and cuddles and create cosy moments by inviting children onto their laps to enjoy books and to share stories together. Younger children eagerly choose books to look at and take to staff to read. Older children demonstrate independence and motivation in their learning. They have confidence to ask staff for help when they need it. For example, they wait patiently for staff to support them as they learn to use scissors and other tools to create their own artwork.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, leaders and staff have worked hard to make the necessary improvements to the nursery and the experiences that children have. Together, they have created a curriculum that clearly reflects what they want children to learn. Staff focus on helping children build the skills they need to progress to the next stage of their learning alongside using children's interests. Older children show enthusiasm for learning and are keen to take part in the activities provided. Staff working with older children offer appropriate challenge to support them to extend their learning. However, the implementation of the curriculum for the younger children is still developing. Although younger children are happy, they could benefit from more challenging learning opportunities.
- Throughout the nursery there is a clear focus on promoting children's communication and language development. Staff frequently read with children, narrate as they play, introduce new language and use children's love of singing to engage them. Children confidently talk about their games, recite familiar songs and talk about their favourite stories.
- Since the last inspection, leaders have worked closely with staff to ensure that their key-person system is strong and effective. Staffing arrangements are now consistent, and staff have a good understanding about children's needs. Partnerships with parents are strong, and parents reflect positively on the individual support that their children receive.
- Children throughout the nursery demonstrate positive behaviours and attitudes.

From a young age, children learn to share, take turns and show kindness towards others. Children develop good friendships, engage well in activities and listen and respond positively to adult guidance. However, on occasions when children struggle to manage their feelings, staff are not consistent in supporting children to understand how to manage their feelings and behaviour appropriately.

- Children benefit from lots of fresh air, exercise and outdoor learning opportunities. Children of all ages enjoy being outside, and staff adapt their interactions well to engage children in physical play. Younger children enjoy using utensils to pour and scoop ingredients and make mud pies. Older children fill buckets and transport water together to fill up the water tray. They enjoy balancing, climbing and using hoops and balls to practise throwing and catching.
- Leaders and staff know the children well. Staff monitor children's progress closely to ensure that any gaps in children's learning are swiftly identified and support is put in place. Staff have a good understanding of how to support children's learning. They work in close partnership with staff and parents to develop personalised plans that address each child's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop the implementation of the curriculum for younger children
- implement consistent procedures for staff to support children to understand and manage their feelings and behaviour.

Setting details

Unique reference number	EY246995
Local authority	Gloucestershire
Inspection number	10383045
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	77
Number of children on roll	111
Name of registered person	The Chestnuts Day Nursery Limited
Registered person unique reference number	RP910244
Telephone number	01452 386888
Date of previous inspection	7 January 2025

Information about this early years setting

Partou Longlevens Day Nursery & Pre-School registered in 2003. The nursery opens from Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. There are 20 members of childcare staff employed. Of these, 12 hold relevant early years qualifications. The nursery provides funded early education for children.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The deputy manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff, the children and parents at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this is having on the children's learning.
- The inspector observed the interactions between staff and the children and carried out a joint observation with the deputy manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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