

Childminder report

Inspection date:

26 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder is highly passionate about her work with children and families and makes the children feel valued. She forms incredible bonds from the start to ensure that she builds on what the children already know and can do. She is an excellent role model and gives children the freedom to make choices in their play. Children thoroughly enjoy their time at the setting and squeal happily as they move from one activity to another. The childminder knows them extremely well and plans activities and opportunities around their interests. For example, after showing a love of music, children share a range of interesting instruments and are excited to make their own shaker.

The children benefit from the childminder's excellent understanding of how children learn and develop. She plans exciting activities for them to learn through hands-on experiences. Children visit the woodlands at different times of the year to experience the changes in nature. They examine the shoots growing up through the ground and see the animals emerging during different seasons. They also recently visited the Museum of the Moon at Rochester Cathedral and were in awe of its size. These interesting and highly stimulating opportunities enable children to thrive, develop strong foundations for their future learning and prepare them for modern life.

The childminder has an excellent understanding of the importance of keeping children healthy. She teaches the children the importance of washing their hands to avoid getting germs. They happily sing the 'bye bye germs' song as they wash their hands. The childminder provides a vast range of fruit and vegetables during mealtimes and fresh water is readily available throughout the day.

What does the early years setting do well and what does it need to do better?

- The children are extremely happy and confident in this warm and homely environment. The childminder's sensitive approach nurtures them and enables them to learn what is right and wrong. For example, she uses open communication with children and makes suggestions to help them understand how to cooperate with others.
- The childminder offers outstanding interactions, narrative and questioning to build on children's learning and language. She explains clearly what is happening with activities and supports children to lead play and use their imagination. She does not rush activities to a finished effect but instead gives children the freedom to take charge of their own play.
- Parents are extremely complimentary about the care their children receive. They cannot praise the setting enough. They describe the childminder as someone who goes above and beyond their expectations and say they feel privileged that

their children get to spend time with her. Parents are inspired to support children's learning. They document children's achievements at home and share what they have been doing. This helps the childminder to plan future experiences and activities, and ensures a consistent approach to learning.

- Children develop a love for books and reading. The childminder reads with great intonation in her voice and children are captivated by the stories. They enthusiastically listened to 'The Gruffalo' and were drawn into the story with props of the characters to maintain their attention and interest.
- The childminder encourages the children to tidy up. They are excited when she puts the 'Mission Impossible' tidy up song on before snack time and they quickly start to collect as many toys as they can. The rules of the setting are thoroughly embedded and even the youngest children rapidly learn the routines.
- The childminder inspires the children to learn about the world around them. They use a large inflatable globe to look at other countries and recently discussed the forest fires in Australia. Children also learn about different cultures and festivals in an age-appropriate way. For instance, they experience Diwali and Chinese New Year through arts and crafts.
- The quality of education is excellent. The childminder is especially skilled in observing children's play and making any necessary adjustments immediately to extend and challenge their thinking. She continually tests their knowledge, promotes curiosity and supports their skills to solve problems.
- The childminder threads mathematics throughout the daily activities and the children learn about size, quantity and comparisons. She spontaneously sings songs, counts items during play and challenges children to add more items to see how many can balance successfully.
- The childminder is dedicated and committed to providing high-quality opportunities and experiences for the children. She is constantly improving her provision by reflecting on her practice and identifying areas for development. For example, she would like to build on her sensory treasure baskets to deepen the curiosity for young children.
- The childminder ensures that her own professional development is ongoing. She actively seeks training and researches areas of interest to improve her already excellent practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of safeguarding and the wider knowledge needed to keep children safe. She attends regular safeguarding training and takes advantage of further online training to enhance her knowledge. She has a detailed knowledge of the procedures to follow should an allegation be made against herself or a member of her family. The childminder has a strong understanding of the signs and symptoms which may indicate that children are at risk of harm. This helps her to protect children's welfare vigilantly.

Setting details

Unique reference number	EY246909
Local authority	Medway
Inspection number	10071664
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to
Total number of places	10
Number of children on roll	10
Date of previous inspection	7 September 2015

Information about this early years setting

The childminder registered in 2003 and lives in Rainham, Kent. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Wendy Papagno

Inspection activities

- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises the resources and plans experiences for children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development. The childminder and the inspector reflected together on children's learning during their play.
- The inspector talked to the childminder and children throughout the inspection at appropriate times.
- The inspector took note of written parent feedback provided by the childminder.
- The inspector looked at a sample of the childminder's documents. This included evidence of training, written policies and the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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