

Childminder Report

Inspection date

7 September 2015

Previous inspection date

1 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide variety of toys and resources to interest, engage and stimulate children in their learning.
- Children have strong bonds with the childminder, which helps them feel secure and supports their emotional well-being.
- The childminder introduces new vocabulary and reinforces words with actions, to extend children's communication and language development. This helps children to become confident communicators and share their thoughts and ideas with the childminder.
- Relationships with parents and other professionals are good, which help to support children's learning and welfare needs.
- The childminder helps children to learn about different cultures to support their understanding of diversity. Therefore, children learn to respect and value the differences in others beyond their immediate family.
- The childminder has a good understanding of how to support children moving on to schools and nurseries. Therefore, she helps children to learn the skills they need to be ready for their move to school.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to support children to further develop their writing skills during everyday activities.
- The childminder does not always provide children with additional resources to extend their knowledge of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to enable children to use a wider range of writing materials during everyday activities
- increase the availability of resources to extend children's interest and knowledge of the world around them.

Inspection activities

- The inspector discussed the organisation and management of the childminding service with the childminder.
- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector looked at the development files the childminder creates for each child and her planning of activities.
- The inspector read letters of reference from parents to take account of their views.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow should she have concerns about a child. The childminder regularly reflects on the service she provides and has met all the recommendations from her previous inspection. She meets regularly with other early years practitioners to share best practice and keep up to date with any changes to the Early Years Foundation Stage. The childminder completes clear assessments on children's learning to record their achievements and monitor any gaps in progress. She has strong links with other professionals to support children and their families.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn through play. She plans a full range of interesting, age-appropriate activities that continually engage the children in challenging experiences. For example, children have tongs to pick up pasta shapes or use their hands to post the pasta into bottles. The childminder encourages the children to count and compare sizes to incorporate mathematics into activities. She develops the children's vocabulary as she reads stories, encouraging them to think about how they are different from their friends such as, looking at different hair colour. Children benefit from regular outings in the local community, to enhance their learning and see the world around them. They routinely meet with friends at a variety of groups, to support their personal, social and emotional development.

Personal development, behaviour and welfare are good

The childminder provides a caring and friendly environment, where children are relaxed and ready to explore and learn. She has built strong relationships with parents, who value the service she provides. The childminder makes good use of meal times to extend children's learning. She encourages the children to try a variety of foods and teaches them about how to have a healthy diet. The childminder provides the children with opportunities to practice sharing and taking turns. Therefore, children are learning to be kind to friends. The children's behaviour is appropriate for their age. They help look after the environment and the childminder involves them in tidying up. Children have daily opportunities to exercise in the fresh air, as they visit parks and go on walks to shops and local schools. Children are confident and independent because they play in an environment where they feel valued and respected.

Outcomes for children are good

Children are making good progress in their learning. The childminder encourages the children to attempt things for themselves. Consequently, the children are learning skills needed for their future because of the childminder's constant encouragement and praise for their achievements. Children are ready for their move to school.

Setting details

Unique reference number	EY246909
Local authority	Medway Towns
Inspection number	837174
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	1 September 2010
Telephone number	

The childminder registered in 2003 and lives in Rainham, Kent. There are two steps up to access the front of the premises. The childminder operates Monday to Friday from 8am to 5pm all year.

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