

Childminder Report

Inspection date

4 May 2018

Previous inspection date

3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She has a good understanding of how to successfully support children's progress. She offers interesting activities and helps children to progress to the next steps in their learning.
- The childminder obtains information from parents about children's routines and the activities that they enjoy to help them to settle. She regularly exchanges information with parents to support them with continuing their children's learning at home.
- The childminder is a positive role model. Children receive lots of reassurance and encouragement, which helps to support their developing confidence and self-esteem.
- The play environment indoors and outdoors is well-resourced, warm and stimulating. Children make independent choices as they play and have access to a range of easily accessible resources.
- The childminder regularly reflects on her provision and professional development, and demonstrates a clear commitment to providing good-quality care and learning for children.

It is not yet outstanding because:

- The childminder does not always consider the needs of younger children when planning adult-led activities, to help them to be consistently stimulated and engaged.
- The childminder does not routinely exchange information about children's development with school staff, to provide a shared understanding of children's strengths and weaknesses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of adult-led activities to help younger children to fully engage and gain as much as possible from the learning opportunities
- develop further the partnerships with schools to enhance and complement children's learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector looked at relevant documentation, such as evidence of the suitability of persons living in the household.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views and written comments.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to follow should she have a concern about children in her care. She extends her knowledge and skills by attending a wide range of training to ensure children's welfare and safety is effectively promoted. She completes risk assessments and supervises children well to ensure that they are safe and secure. The childminder provides a well-chosen range of toys and activities that is suitable for the age and ability of the children in her care. She reflects on the service she provides and regularly gathers parents' views and opinions to improve her provision. She values the contribution that parents make towards children's learning. Parents speak very highly of the learning opportunities and care that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and helps children become confident and well-motivated learners. She regularly observes children as they play, assesses their progress and plans activities that help them progress on to the next steps in their development. The childminder interacts well with the children and supports their early language and communication skills effectively. She asks the children questions, and models words and language for them. The childminder promotes children's sensory experiences during activities, for instance, while they explore the texture of feathers. She incorporates counting opportunities through art and craft activities. For example, she supports children to count the number of items they place into the shakers they are making. Children are entranced as they observe and chase bubbles around the garden.

Personal development, behaviour and welfare are good

Children settle quickly into the homely and welcoming environment. The childminder meets children's needs very well. She is calm and caring and forms strong bonds with the children. She is particularly skilled at helping babies and young children settle quickly into her care. Children behave well and are sensitive to others' needs. They are provided with a range of snacks that supports them to develop a healthy approach to eating food that is good for them. This contributes to their good health. Children are praised for their achievements. They are starting to develop their independence and help themselves freely to toys. Children enjoy a range of experiences that helps them to learn about the wider world. For example, they play outdoors in the childminder's garden and visit activity centres, parks and community groups.

Outcomes for children are good

Children make good progress from their individual starting points and gain skills that they need in readiness for the next stage in their learning. They enjoy being in the company of other children and develop good social skills. Younger children have good opportunities to challenge their physical skills. They explore the childminder's garden and confidently use wheeled toys.

Setting details

Unique reference number	EY246885
Local authority	Solihull
Inspection number	1104025
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 December 2014
Telephone number	

The childminder registered in 2003 and lives in Solihull, Birmingham. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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