

Childminder Report

Inspection date

Previous inspection date

30 June 2016

4 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a good understanding about how children learn and develop. She observes children in their play and plans activities that are challenging and which capture their interest.
- The childminder supports children's mathematical development during their play. She talks to children about shapes and sizes and the concepts of full and empty while they pour water in and out of different containers.
- Children settle quickly in the childminder's care. She provides a warm and welcoming environment for them. The childminder offers a number of settling-in sessions over a period of time. This supports children to be happy, reassured and safe in her care.
- The childminder works closely with other settings that children attend. She provides a good two-way system of communication with them to share children's assessments of learning. The childminder works towards a common theme to provide continuity for children.
- Children learn independence skills from a young age. They tidy up toys at the end of a session, and wash and dry their own hands before snack and meals times and after outdoor play.

It is not yet outstanding because:

- The childminder does not make the best use of training opportunities. She does not focus on more-specific professional development to enhance her knowledge and skills in order to raise the quality of teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus continuous professional development opportunities more sharply on refining teaching skills to promote even better outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed and discussed a planned activity with the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation, children's learning records and a sample of policies.
- The inspector read feedback from parents and talked to children during the inspection and took account of their views and responses.
- The inspector reviewed evidence of the suitability of the childminder and all adults living at the premises.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is familiar with the local safeguarding procedures. She is aware of the signs and symptoms of abuse that would give cause for concern about children in her care. The childminder works in partnership with parents and shares information about children's achievements and assessments of learning. Parents exchange information frequently and are provided with ideas by the childminder that can be used to support and extend their children's learning at home. The childminder effectively evaluates her practice and plans to continually improve upon the quality of care she offers for children. Parents' and children's views are incorporated into her plans for improvement.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's language and communication skills. For example, she uses sign language and visual aids to support their learning. She repeats words and sentences to support their increasing vocabulary and pronunciation. The childminder encourages children to choose what colour thread they would like to use with the templates of each different animal. They take their time as they weave the thread through each hole. They proudly show their accomplishments to the childminder, who gives them praise for the effort they have made. Children have plenty of opportunities for practising their early writing skills, such as when they draw, create pictures and write their names. Children explore and play musical instruments while they sing their favourite songs. The childminder teaches them the name of each instrument.

Personal development, behaviour and welfare are good

Children behave well and learn how to share and take turns. The childminder is consistent in her approach to behaviour and children learn the difference between right and wrong. The childminder teaches children about keeping healthy. She uses discussion, books and activities to support their learning about what food is good for them. Children learn about road safety when they walk to and from school with the childminder. They have plenty of opportunities for physical exercise when they regularly visit the local parks, playgroups and adventure playgrounds. The childminder uses everyday opportunities to teach children to understand the thoughts and feelings of others. They take part in a variety of activities for different festivals which strengthens their understanding of each others' differences.

Outcomes for children are good

The childminder gathers children's starting points together with information from parents over the first few weeks of attendance. Children practise their physical skills as they skilfully dress and change nappies on the baby dolls. They enjoy using stencils to carefully draw their favourite animals. The childminder talks to them about how many legs each animal has and she supports them in finding the facial features on the pictures they have drawn. Children are developing all the necessary skills ready for moving on to school.

Setting details

Unique reference number	EY246584
Local authority	Lewisham
Inspection number	1040282
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 July 2012
Telephone number	

The childminder was registered in 2013 and lives in London. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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