

Childminder report

Inspection date	23 January 2019
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of activities and resources that capture children's interests well and motivate their learning. Children make good progress from their starting points.
- Children develop and build strong attachments with the childminder. They settle quickly and are secure and happy in her care, which supports their sense of belonging and increases their confidence.
- Partnerships with parents are exceptionally strong. The childminder shares information regularly about children's progress, and parents contribute to support their children's ongoing development and continuity of learning.
- The childminder uses thorough risk assessments to provide a safe environment, and she successfully supports children's awareness of how to stay safe. Children regularly practise fire evacuations, so they know what to do in an emergency. They descend the garden steps carefully, and when on trips they learn how to cross the road, using crossings safely.
- The childminder supports positive behaviour well. She is extremely consistent in supporting children's understanding of rules and boundaries. The childminder celebrates children's achievements and good behaviour using 'wow' cards with them to aid raising self-esteem.
- The childminder makes exceptionally good use of her local community resources to plan trips that children enjoy, and to provide opportunities to extend their learning experiences. Children develop social skills at toddler groups and increase their early literacy skills through regular visits to the library and taking books home from the childminder's house.
- On occasions, the childminder does not give children enough time to answer questions fully to develop their thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to respond to questions in their own time to fully develop their thinking skills.

Inspection activities

- The inspector checked the premises used for childminding and evidence of the suitability of all adults living in the household.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views, including their written feedback.
- The inspector observed the childminder interacting with the children during activities and judged the quality of teaching.
- The inspector looked at the children's developmental records and sampled policies and procedures.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

The childminder has addressed her previous recommendation by increasing her knowledge and improving her teaching skills, to enhance children's learning further through continuous professional development. For example, a training course on schemas has increased her skills when observing children and planning activities to support their interests. Safeguarding is effective. The childminder has updated her policies and procedures to incorporate changes in requirements, and she has a good knowledge of her responsibility to help keep children safe. She demonstrates her understanding of child protection issues and is confident to make a referral if she has concerns about a child's welfare. The childminder evaluates her practice effectively and seeks the views of parents and children to support her in making further improvements.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the children in her care. She gets to know them well and plans activities accordingly to increase their learning. For example, the childminder shared stories with the children to support learning about fruit from different countries. They counted and tasted pieces of cut-up fruit as they made fruit rainbows. Children learn the names of colours and sizes and they describe textures. The childminder introduces further mathematical concepts of positional language as the children look at books and try to find where teddy is hiding. Children engage in role play and the childminder fosters their imagination when they take the babies shopping and to the park. This continues in the garden when children drive their cars to the garage to fill up with petrol. Children enjoy singing action songs, and the childminder introduces new words during conversations, which increases communication and language skills effectively.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is kind and caring and talks to the children with respect. Children use good manners and regularly receive praise. The childminder is passionate about cooking and provides home-made healthy snacks and meals. Opportunities are used during activities and at lunchtime to extend children's knowledge of healthy lifestyles. Children have access to fresh air and exercise daily, using both the garden equipment and trips in the local area. Children quickly develop independence skills. They make choices about their play and help to put on their coats and shoes. They wash and dry their hands and help to tidy away their toys.

Outcomes for children are good

All children make good progress in their learning. They are motivated to learn and listen well to the childminder. Young children form good friendships and learn to share and take turns. Children are good communicators and make their needs and wishes known. They count confidently during play and develop small-muscle skills to support future writing. Children are well prepared for the next stage of their learning and subsequent move to school.

Setting details

Unique reference number	EY246584
Local authority	Lewisham
Inspection number	10064570
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	30 June 2016

The childminder registered in 2013 and lives in the London Borough of Lewisham. She operates all year round, from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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