

Childminder Report

Inspection date

20 October 2015

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and well cared for. The childminder provides them with a very safe and comfortable environment. They have formed strong bonds with her and their emotional well-being develops well.
- The quality of teaching is good. The childminder provides challenging activities, which the children enjoy and support their individual stages of development. Children make good progress.
- Children behave well. The childminder praises good behaviour and is consistent and fair. She gently reminds them of rules and boundaries.
- The childminder takes children into the community to visit places of local interest. Children learn to understand some of the similarities and differences between themselves and people in the wider world.
- The childminder builds good partnerships with parents. Parents appreciate the daily feedback about what their children have been doing and are very pleased with their children's progress.
- The childminder effectively evaluates her provision. She reflects on her practice to identify strengths and areas for improvement. This demonstrates her commitment to constantly improve.

It is not yet outstanding because:

- Activities in the outside area are not always organised effectively to extend the learning of children who prefer to learn in an outside environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of activities in the outdoor area to help children who prefer to learn and play outside.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector viewed the areas of the house and garden used for childminding.
- The inspector had discussions with the childminder and sampled a range of documentation, including children's records and safeguarding procedures.
- The inspector took into account the views of parents and carers.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her experience and good understanding of the Early Years curriculum to ensure she meets all requirements. Safeguarding is effective. She prioritises children's safety and has a robust understanding of how to safeguard children from harm. She fully understands how to report any concerns about children's welfare. The childminder monitors and tracks children's development and learning very well. Children's care is effective. The childminder exchanges information with other childcare settings that children attend to aid their consistent development. The childminder keeps herself up to date by attending regular training, often with other local childcare providers. This enables her to make effective improvements and to support the needs of children and their families.

Quality of teaching, learning and assessment is good

The childminder provides a varied range of play activities that ignite the children's curiosity. Indoors, the resources and activities are easily accessible and children confidently explore their surroundings and enjoy their play. The childminder supports their communication and language very well. For example, when joining in with children's imaginative play, she uses different approaches to build their vocabulary. The childminder adds further challenge to extend their ideas and interests. The childminder develops children's love of books from an early age as she shares books which capture their individual interests. She regularly observes children in their play and plans carefully to help them to achieve their next steps in learning. The childminder encourages children in different ways to develop their mathematical understanding well, for example when singing number songs and using their fingers to count.

Personal development, behaviour and welfare are good

The childminder's good understanding of children's physical and emotional needs helps them feel secure and comfortable with her. The childminder teaches the children about the importance of being kind to each other and supports them to share and take turns. She is a positive role model and takes care to remind the children about the importance of respecting and valuing others. The children are developing their understanding of which foods are healthy, such as when the childminder sits with them to discuss the tasty fruit snacks she has prepared. Children manage their personal needs well, according to their age and stage of development. Children enjoy activities, such as visits to local parks and the local infant school where they sometimes use the outdoor play equipment.

Outcomes for children are good

The childminder supports all children well so they make good progress. The positive environment she creates nurtures their confidence. Children develop good communication, early literacy and mathematical skills. This prepares them well for school.

Setting details

Unique reference number	EY246494
Local authority	Hampshire
Inspection number	832972
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder was registered in 2002 and lives in Alresford near Winchester. She operates her service Monday to Friday from 7.30am to 6pm during school term time. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

