

Childminder Report

Inspection date

1 May 2018

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is a highly reflective practitioner and embraces parents' feedback to look at ways that he can further enhance the provision and drive continual improvement. The childminder encourages older children to consider the learning environment and future plans, to ensure they are highly motivated and eager to join in.
- Parents share their delight at the quality of care and education provided by the childminder. They comment that they are provided with regular feedback and highly effective strategies to support their child as they develop skills in readiness for moving on to pre-school.
- Children are consistently engaged through a thoughtfully organised and exceptionally well-resourced play and learning environment. The childminder provides children with excellent challenge to motivate them to learn and support their next steps in learning.
- Children form very strong relationships with the childminder. He provides children with exceptional levels of support to encourage positive behaviour. All children are helped to have a voice and make choices in their play. This helps to support their emotional well-being and self-esteem.
- The childminder is passionate about his work. He embraces training and support to help continue to provide children with the very best opportunities to learn. The childminder is continually looking at ways to further enhance children's experiences and has developed excellent partnerships with other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent opportunities to support children's emerging understanding of number and quantity.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector viewed a focused activity with the childminder, discussed the children's progress and achievements, and viewed their development records.
- The inspector spoke to children during the inspection.
- The inspector reviewed evidence of the suitability checks and qualifications of the childminder, risk assessments, policies and procedures.
- The inspector took account of the views of parents from their written feedback.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to identify signs and symptoms that would cause him to be concerned about a child's welfare, and the procedures to follow to report these. The childminder has developed very robust procedures for assessing the environment to ensure it is safe for children and all possible hazards are minimised. The childminder is highly committed to the future development of the provision. He provides many opportunities for parents and children to review the provision and uses this feedback to enhance the already excellent learning environment. The childminder is currently considering the different ways to extend children's superb understanding of numbers and quantity. The childminder is highly committed to his own professional development, to support improvement in the provision and outcomes for children and their families.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional, the childminder skilfully provides children with many opportunities to explore and investigate. For example, older children delight as they hunt for treasure in a penguin habitat and explore and describe the treasure they find. The childminder completes regular and precise observations of children and uses these to track and monitor progress, which is shared regularly with parents. Parents comment that they are supported exceptionally well with strategies to support further learning at home that help children master skills, such as toilet training. Mealtimes are a highly sociable learning experience. For example, children are encouraged to work together to set the table and help prepare the vegetables for the healthy meal they have. They use excellent manners as they thank the childminder for their meal.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well, they respond to the exciting activities the childminder provides and share a strong bond with the other children who attend. The childminder encourages older children to consider the feelings of other children and successfully supports them to deal with any conflicts between one another. Children are highly engaged and respond well to the exciting and stimulating environment the childminder has provided. Children delight as their positive behaviour is rewarded through a smiley face recognition display. The childminder shares these achievements with parents daily to celebrate children's excellent behaviour. Younger children relish the opportunities to engage in play with older children. For example, the childminder adapts songs and stories to meet the physical needs of non-mobile babies and encourage their involvement.

Outcomes for children are outstanding

Children make exceptional levels of progress and develop excellent skills to support their future learning. They learn skills that will help them make the best possible progress in readiness for the move on to pre-school or school. For example, they quickly learn how to consider others and take turns.

Setting details

Unique reference number	EY246485
Local authority	Warrington
Inspection number	1091567
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder registered in 2003 and lives in Stockton Heath. He works with his wife, who is also a registered childminder. The childminder holds an appropriate early years qualification at level 3. He operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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