

Childminder Report

Inspection date

27 April 2016

Previous inspection date

18 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder demonstrates a limited capacity to improve her practice. She has failed to address some of the issues raised at the last inspection and the provision remains weak.
- Children's safety and welfare are compromised. The childminder does not ensure that children are effectively supervised at all times. Hazards evident in the home and garden are not addressed to ensure children are kept safe.
- The observations and assessments of children's achievements and progress are not accurate enough to identify precise next steps in all areas of their learning.
- The childminder has not developed her understanding of how to promote children's learning and development. Her interactions with children do not always effectively support them to fully enjoy the activities or extend their learning.
- The childminder does not work in partnership with other settings that children attend in order to promote their individual learning with accuracy and consistency.

It has the following strengths

- Children have regular opportunities to spend time in the fresh air. They develop their control and movement skills as they engage in active physical play.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ ensure that all children are adequately supervised at all times to maintain their safety and support their emotional well-being | 20/05/2016 |
| ■ assess, remove and minimise all hazards that children may come into contact with in order to keep them safe. | 20/05/2016 |

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|---|------------|
| ■ complete regular and accurate assessments of children's achievements to enable the precise identification of what they need to learn next to support them to make good progress in their learning and development | 24/06/2016 |
| ■ improve teaching practice to ensure that all children are appropriately supported and challenged to help them develop enthusiasm and interest in learning and acquire knowledge, skills and abilities that prepare them for the next stages in their learning | 24/06/2016 |
| ■ develop a two-way flow of information with other settings that children attend to ensure continuity of care and to promote their learning effectively. | 24/06/2016 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a selection of documentation, including policies and procedures and records of children's learning.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has not made sufficient improvement since her last inspection. There are significant weaknesses in her practice that she has failed to identify. The arrangements for safeguarding are not effective. The childminder does not effectively maintain the health and safety of children while they are in her care. Her risk assessments do not identify and minimise hazards to children. She has not considered the risk of the current use of an extension lead to deliver electricity from the main house to the garden room which is used by children. This is anchored in places by jamming it in a door and is a tripping hazard. The childminder has completed relevant child protection training. She knows what to do if she has concerns that a child is being abused. The childminder has an appropriate policy in place which she shares with parents. However, she has not developed any further plans to enhance her knowledge and understanding and raise the quality of her practice.

Quality of teaching, learning and assessment is inadequate

The childminder does not adequately assess children's progress in all areas of their learning. She relies on a very broad overview of what stage they are at and so assessments are not focused on precise next steps for children. The childminder's weak interaction means that children tend to disengage from their play and activities and sometimes become disruptive. Despite her qualification, she lacks the appropriate skills to support children to channel their energy and enthusiasm in positive ways. The childminder has begun to notice what captures children's interest and provides resources that reflect them. For example, she offers cardboard boxes as children have shown interest in using small blocks. The childminder sometimes promotes children's counting skills during activities. She reads general newsletters from the other early years setting children also attend and plans some activities based on information gained from this. However, she does not share enough information about individual children's needs and development directly with other settings to enable her to work in partnership and support children's learning effectively.

Personal development, behaviour and welfare are inadequate

The childminder fails to maintain appropriate supervision of children. On the day of the inspection, she left a child unattended in her car on the driveway while she re-entered the home. Although the child was strapped into an appropriate car seat, the car was left unlocked. The childminder stated that this was her normal practice. The childminder has also not fully considered the risks posed by the uncovered swimming pool and pond in her garden. Although there is a fence around this area, it is broken in one place. She has not taken account of how active children could use the available chairs to climb over into this area. At times during the inspection, the childminder was inside her home while children were able to go out into the garden area without her close supervision. The childminder also left children out of her sight and hearing for minutes at a time while she completed tasks out in the garden. During one of these incidents, children left indoors began to squabble. The inspector had to intervene and draw the childminder's attention to this. The children had become fractious and upset and required attention to address their behaviour.

and their emotional needs. The childminder is not always on hand to support children's needs and to prevent such incidents happening.

Outcomes for children are inadequate

Children are not making sufficient progress in some areas of their learning and they are not supported to gain key skills in readiness for school. They have limited opportunities to develop social skills, such as learning to be helpful towards others. Children's enthusiasm to learn is not promoted. They show some curiosity and eagerness to explore their environment. They also have opportunities to develop their physical skills, such as climbing. However, the risks evident in the childminder's home during some of their chosen activities mean that children are not safe.

Setting details

Unique reference number	EY246450
Local authority	Norfolk
Inspection number	1044227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	20
Name of provider	
Date of previous inspection	18 September 2014
Telephone number	

The childminder was registered in 2003 and lives in Terrington St. Clement, Norfolk. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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