

Childminder report

Inspection date:

13 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder talks about the importance of completing effective risk assessments to ensure that the environment is safe. She explains that this includes making sure that the outings children take part in are safe and appropriately supervised.
- The childminder keeps her safeguarding knowledge up to date. For example, she completes regular training and updates herself of latest guidance from her local authority. The childminder has an awareness of the various categories and signs of abuse that would concern her that a child is at risk of abuse.
- The childminder describes how she intends to plan a stimulating curriculum that interests children. She understands how to provide a range of outings and trips to widen their experiences. For instance, the childminder discusses how she will take children to visit museums and local parks to explore forest school type activities.
- The childminder demonstrates a knowledge of the importance of supporting children's health and well-being. She explains that she intends to provide a light snack after school to enable children to enjoy an evening meal with their families. The childminder discusses how she will provide daily opportunities for children to take part in hygiene routines. For example, she will encourage children to wash their hands after playing with the dog and before meals.
- The childminder describes the opportunities she will introduce to support children's personal, social and emotional development. She knows how to encourage positive behaviour and support children to manage their emotions and feelings. The childminder understands the importance of offering lots of praise and encouragement to promote children's positive behaviour.
- The childminder recognises the importance of working in partnership with parents and other professionals. She discusses she intends to provide a two-way flow of information between the school and parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY246349
Local authority	Croydon
Inspection number	10367677
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	3
Date of previous inspection	19 February 2019

Information about this early years setting

The childminder registered in 2003 and lives in Norbury, in the London Borough of Croydon. She operates during term time, from 3pm to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides care on request during the holiday period. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe, secure and suitable for children.
- The childminder spoke to the inspector about her curriculum aims and showed her the resources that she has available.
- A range of documentation was sampled, including training certificates and insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024