

Childminder report

Inspection date	13 June 2019
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and knowledgeable. She monitors children's progress effectively and identifies their interests and learning priorities. This helps the childminder to plan purposefully and meet children's needs. Children make good progress in their learning.
- The childminder works closely with parents. For example, she shares advice and support on activities such as potty training, to promote consistency. Parents praise the excellent support their children receive. They say that their children are happy, feel comfortable and are safe.
- The quality of teaching is consistently strong. The childminder provides children with a stimulating learning environment with an exciting range of high-quality resources and activities. Children enjoy exploring and leading their own learning.
- The childminder provides children with opportunities to participate in activities in their local community. For example, she takes children to the local library. This builds on children's interest in reading and books, helping to prepare them for their future learning.
- The childminder does not consistently promote children's self-care skills and help them to understand the benefits of good personal hygiene routines.
- The childminder does not consistently gather the maximum level of detail from parents about their children's abilities on entry. As a result, she is not always able to swiftly establish accurate starting points for all children to build on their knowledge and skills from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to encourage children to develop their self-care skills and understanding of good personal hygiene routines
- gather more detailed and specific information from parents about their children's abilities on entry, to establish an accurate view of children's current achievements and to build on their knowledge and skills.

Inspection activities

- The inspector observed activities in the playroom and the outdoor area. She assessed the impact of teaching on children's learning.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at safeguarding policies and procedures, children's learning records and the childminder's self-evaluation.
- The inspector took account of the views of parents as recorded in written parental questionnaires, letters and cards.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify and report safeguarding concerns. She knows how to support her assistants to be effective in their role. For example, she provides supervision and professional development opportunities to help them to deepen their knowledge and skills. The childminder monitors children's safety effectively. She takes swift and decisive action to identify and minimise potential hazards. The childminder uses varied self-reflection tools to identify priorities for improvements. She ensures she includes the views of her assistants, parents and children. The childminder's programme of professional development is sharply focused on continually enhancing her skills and knowledge. For example, since the last inspection, the childminder has achieved early years teacher status. She uses her knowledge effectively to maximise children's experiences.

Quality of teaching, learning and assessment is good

The childminder is well qualified and she adopts a creative approach to teaching. Children show a keen interest in music and sound. They use instruments and play the piano as they listen to classical music. The childminder inspires and motivates children to experiment with making sounds. They match the different rhythms of the music. This helps children to develop their creativity and freely express themselves. The childminder promotes children's mathematical development well. For instance, during a number game, she encourages children to count the number of dots on a dice. The childminder builds on children's interest in nature and wildlife. For example, she provides opportunities for children to observe the life cycle of a caterpillar.

Personal development, behaviour and welfare are good

Children have a clear sense of belonging at this inclusive setting. They build strong relationships with the genuinely kind and caring childminder. Overall, the childminder is knowledgeable of how to promote children's good health and well-being. She has worked hard to achieve a local authority external award for being a healthy setting. Children benefit from a wide range of healthy food options. The childminder talks to children about how eating healthily affects their bodies. For example, she explains vitamins are good for getting 'bigger and stronger' and preventing 'coughs and colds.' Children are physically active every day. They have access to a very well-resourced garden and confidently use large climbing apparatus, swings and slides.

Outcomes for children are good

All children make good progress. They are independent, motivated and eager to learn. Children eagerly listen to familiar stories. They develop confidence, imagination and good communication skills. Children progress well in their personal, social and emotional development. They play well together, show kindness and respect to each other and develop secure friendships. Children's behaviour is good. They successfully develop the skills they need for their future learning.

Setting details

Unique reference number	EY245643
Local authority	Trafford
Inspection number	10066435
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 September 2015

The childminder registered in 2003 and lives in Sale, Manchester. She operates during term time from 7.45am to 6pm, Monday to Friday. The childminder holds qualified teacher status and is registered to work with an assistant.

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Piccadilly Gate
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