

Childminder Report

Inspection date

29 September 2017

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely motivated and successful in developing her professional skills. She makes excellent use of training. For example, recent training on children's physical development has inspired her to present activities in more active and 'hands-on' ways. She also uses reading, research and discussions with other childminders to develop her ideas for activities.
- The childminder has very high expectations for what all children can achieve. She plans interesting and challenging activities that take account of children's preferences, as well as their abilities. Children make excellent progress from their starting points.
- Children settle extremely quickly and develop strong attachments with the childminder. They delight in the praise and encouragement they receive for their efforts and achievements, which enhances their confidence and well-being.
- Children respond exceptionally well to the childminder's calm and clear directions, which help them to understand the rules and boundaries for behaviour. Children's behaviour is exemplary.
- The childminder has an excellent knowledge of how children learn through their play and is extremely skilled in supporting their development. For example, when reading a story about a doctor, she provided a toy doctor's kit to strengthen children's understanding of the various medical instruments and their uses.
- The childminder forms highly effective partnerships with parents. She ensures that she involves them in all aspects of their children's learning and care. For example, she provides detailed verbal and written feedback on what children have learned and what they need to learn next. This helps to promote continuity and supports rapid progress in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent activities to promote older children's literacy skills.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and discussed these with the childminder to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector observed and talked to children during the inspection, and took account of their views and experiences.
- The inspector looked at a sample of documentation.
- The inspector looked at a sample of parents' written feedback, and took account of their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified and experienced childminder is an extremely reflective practitioner. She actively seeks the views of parents and children to drive continual improvement. The childminder uses sharply focused plans to consistently enhance the already outstanding provision. For instance, she is currently building on the excellent range of activities and resources to promote older children's literacy skills even more effectively. Safeguarding is effective. The childminder is highly conscientious in ensuring the safety and supervision of children. She has an excellent knowledge of child protection procedures and recent changes to legislation. She knows the signs which indicate children may be at risk from harm and how to report any concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder uses highly effective systems to observe children and monitor their development. This enables her to follow their excellent progress and clearly see where possible gaps may be emerging. The childminder supports children's language skills exceptionally well. For example, she introduces new words to extend their vocabulary and uses effective questioning to develop their reasoning skills. Children enjoy excellent opportunities to practise their emerging writing skills. For instance, they help the childminder to prepare a shopping list, forming marks and letters to represent the foods they want to buy. The childminder helps children develop a keen interest in reading. She reads to them each day and presents stories in enjoyable and engaging ways, such as using toys to allow children to act out the story. Children learn to recognise letters of the alphabet and begin to link these to the sounds that they represent.

Personal development, behaviour and welfare are outstanding

The learning environment is highly stimulating and exceptionally well organised. Children know where to find their favourite toys and make lots of independent decisions about their play. The childminder encourages children to make healthy choices about what they eat. For instance, they select the fruits and vegetables they want for their snacks and help to prepare these. The childminder offers children lots of opportunities to play outdoors, in her garden or on outings to local parks, where they enjoy being physically active. The childminder encourages children to manage their own safety and growing independence at every opportunity. For example, she reminds them to take care when climbing and gives careful instructions when they use scissors.

Outcomes for children are outstanding

Children are extremely confident and secure. They show extremely high levels of independence and enthusiasm for learning. Children develop a wide range of skills to support the next stages in their learning, including being ready to start school. They learn mathematical concepts, such as number, size and pattern, through activities such as threading beads onto laces or completing jigsaw puzzles. They communicate clearly, eagerly respond to questions and are confident when making their needs known. Children learn to be sociable and friendly with other children and adults.

Setting details

Unique reference number	EY245293
Local authority	Haringey
Inspection number	1091553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Haringey. The childminder provides care all day from Monday to Friday, for most of the year. She has a relevant level 3 childcare qualification.

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