

Childminder report

Inspection date	24 July 2019
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive under the warm, attentive care of the childminder. They settle quickly to become happy, sociable and confident individuals.
- The childminder has organised her home and garden well to provide a stimulating, safe and welcoming environment. Children are keen to explore the many interesting activities that she provides.
- The childminder is a good teacher. She supports children's speech development especially well, for example by talking about what they are doing, reading books and introducing lots of new words.
- The childminder accurately monitors children's development and plans what they need to learn next to promote learning outcomes well. She identifies quickly when children make slower than expected progress. She works closely with parents and other professionals to make sure children get the support they need.
- The childminder provides a healthy diet and encourages children to be physically active. She helps children understand why these are important.
- Parents speak highly of the care the childminder provides. She keeps them well informed of their children's progress, and she provides welcome advice which enables them to support their children's learning more effectively at home.
- The childminder sometimes jumps in to help children too quickly without giving them enough time to work things out for themselves.
- The childminder has completed required training, such as safeguarding and first aid. However, in recent years, she has concentrated less on enhancing even further her good knowledge of how children learn and develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think creatively and find solutions to their own problems
- use professional development opportunities to develop teaching skills even further to maximise children's learning.

Inspection activities

- The inspector observed the childminder and children engaged in activities and assessed the impact of the childminder's teaching.
- The inspector spoke with the children and childminder at convenient times.
- The inspector sampled relevant documentation, including some policies, procedures and children's records, and she discussed these with the childminder.
- The inspector viewed all areas of the house and garden that children use and the toys and resources available.
- The inspector considered the written views of parents.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder routinely updates her knowledge of child protection, and she is confident about how to recognise, record and report any concerns she has for a child's welfare. She has made her home safe and is vigilant in supervising children, especially around dangers such as water. The childminder has clear policies which guide her practice and help parents understand how she works. She keeps all necessary records, which enhance the care she provides. The childminder has addressed recommendations from her previous inspection. For example, she gives children good opportunities to express themselves creatively using a range of media.

Quality of teaching, learning and assessment is good

The childminder has high expectations of what every child can achieve. She extends children's learning as they play, so they make good progress in relation to their starting points. Stories and nursery rhymes are a very enjoyable part of the daily routine when children experiment with musical instruments, build a wide vocabulary and practise counting. The childminder's playful approach makes learning fun. For example, children enjoy splashing, pouring and filling containers on a hot day. The childminder ensures children gain the skills they need in readiness for learning to write. For example, she encourages them to make marks with chalks in the garden or to squirt water on the fence. She provides many activities that strengthen children's hands and coordination before teaching them how to hold a pencil correctly.

Personal development, behaviour and welfare are good

The childminder helps young children learn to manage difficult emotions. She works with parents, so they have a positive consistent approach, which helps children learn what is expected of them. Children behave well. They learn to be independent and to manage small risks safely, such as using a knife carefully to slice a banana. Children learn about the world around them through stimulating and enjoyable outings, for example to farms, the museum, picking strawberries and walking through tall bamboos. Children talk about themselves and begin to learn about people who have different backgrounds and abilities.

Outcomes for children are good

Children progress well in relation to their starting points. They are curious and eager to explore their surroundings. They are confident in their own capabilities and enjoy doing things for themselves, such as putting on a sun hat and tidying away toys. They thoroughly enjoy books and develop wide vocabularies as they talk about their experiences. Children make good progress in mathematics and show a keen interest in using numbers, shapes and counting as they play. Children gain the skills they need in readiness for starting school.

Setting details

Unique reference number	EY245258
Local authority	Swindon
Inspection number	10066373
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	16 November 2015

The childminder registered in 2003. She lives in the Woodhall Park area of Swindon, Wiltshire. She offers care from Monday to Friday between 7.30am and 6pm all year round. The childminder holds a level 3 childcare qualification.

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