

Childminder Report

Inspection date

28 July 2015

Previous inspection date

12 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of her responsibility to meet the requirements for the Early Years Foundation Stage. High priority is given to promoting children's ongoing safety and welfare.
- The quality of teaching is consistently high. The childminder has an excellent awareness of how young children learn and she knows the individual learning needs of the children in her care very well. This leads to children of all ages and capabilities being exceptionally well motivated and very eager to join in activities.
- Children's social and communication skills are rapidly enhanced. During activities, the childminder takes time to listen with genuine interest to what children say. She asks them questions to make them think, in order to improve their understanding and learning.
- Children are very happy and relaxed in the childminding environment and show a strong sense of belonging. They receive plenty of warmth and affection from the childminder and play and learn in a welcoming and happy atmosphere.
- The childminder has high expectations of children. They thrive in all aspects of their learning in readiness for school. Children enjoy a wide variety of stimulating play experiences and these support their learning and development very successfully.
- Partnerships with parents and carers are excellent from the outset. This ensures children's needs are very closely monitored. Children's achievements are clearly recorded and these records provide parents with an accurate overview of their children's enjoyment and achievements.
- The childminder is passionate about her role and has a strong drive to improve her provision and children's achievements. She constantly reviews the quality of her teaching to ensure that all children receive excellent care, learning and play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with professional development that increases the potential to maintain the exceptionally high quality of care and education provided.

Inspection activities

- The inspector looked at areas of the premises that are used for childminding.
- The inspector jointly observed and discussed teaching and learning activities with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, the childminder's qualifications, children's development records and a selection of policies and procedures.
- The inspector looked at the childminder's self-evaluation form and talked to the childminder about her plans for improvement.
- The inspector took account of the views of parents spoken to at the time of the inspection.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children's enthusiasm for learning, and the levels to which they succeed, is enhanced by the childminder's excellent ability to provide a rich, varied and imaginative range of experiences. The childminder observes children's play and assesses their development in all areas of learning. She works out the right level of support they need to enable them to make rapid progress. Highly successful strategies are used to engage all parents in their children's learning at home. Children's learning is enhanced through the childminder's meaningful conversations and well-considered questions as they play. She encourages them to listen and gives them time to think, question and express their own views. During activities, children are helped to recall recent events, such as going on holiday. They look at the letters that make up their name and then colour a sequence of pictures that reflect their experiences. Pictures depict members of their family and contents of their suitcases, such as their dark blue flip-flops. This picture arrangement becomes their big story. Mathematical concepts are threaded through all activities. For example, children count the yellow toy cars and think about their positions on the road mat during play.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides a very high standard of care that promotes children's well-being, health and physical development. She is well organised, kind and attentive and children benefit greatly from their time spent with her. Children are made to feel very special as the childminder knows them very well. Inclusive practice is very successful because high levels of care and concern are shown to all children. Children's behaviour is excellent. The childminder is a superb role model and she boosts children's self-esteem through praise and kind words. Children learn to consider each other's needs through their play and interactions. An excellent range of outings and experiences help to promote children's social skills and confidence to a high level. Parents are very well informed about their children's progress, achievements and experiences. The childminder uses daily diaries to keep them up to date. Children are very successfully supported when they move to their next phase in learning. The childminder has valuable and well-established links with local nurseries and schools. This helps her to support children very effectively when they attend more than one setting or are preparing to move on to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly motivated and professional. Her commitment to high-quality care and learning is threaded throughout her provision. The childminder is well qualified and has a very good level of training and qualifications. This has an extremely positive impact on children's learning. The childminder is keen to engage in additional professional development opportunities to maintain the outstanding quality of her provision. Very successful systems are in place to monitor the quality of teaching and learning and to check the progress children make. The childminder receives excellent feedback from parents with regards to her dedication to their children's care and learning.

Setting details

Unique reference number	EY244956
Local authority	Dudley
Inspection number	855877
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	12 January 2010
Telephone number	

The childminder was registered in 2002 and lives in Wordsley, in the West Midlands. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

