

Inspection of The DX Club

Duxford C of E Community Primary School, St. Johns Street, Duxford, Cambridge,
Cambridgeshire CB22 4RA

Inspection date:

6 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this warm and welcoming club. Staff take great care in getting to know the children and helping them settle in. For instance, they visit children in their pre-school prior to them attending, to find out what they enjoy doing. This helps the staff to understand children's needs and to plan activities based on their interests. Consequently, children settle quickly and build warm relationships with staff.

Children enjoy doing things for themselves. They self-register and wash their hands independently in preparation for snack time. Staff present a wide choice of healthy options, including the opportunity for children to make themselves a sandwich. Children benefit from staff sitting with children in smaller groups during mealtimes. This helps to create a sociable atmosphere as staff and children chat freely about their day and what they plan to do at the club.

Children behave very well. They follow the excellent example set by staff and are genuinely kind and caring towards each other. For example, older children notice younger ones struggling to use a tape dispenser and show them how to do this. Children understand and follow the behaviour expectations. Displays identifying the behaviour rules act as a visual reminder. Children have positive attitudes to learning and demonstrate perseverance as they try things for the first time, such as threading a needle and learning to sew. Staff are supportive and encouraging, which helps to promote children's self-esteem.

What does the early years setting do well and what does it need to do better?

- Leaders and staff are committed to providing an inclusive environment that meets the needs of all children. They provide a wide range of activities to help children develop future life skills, such as cooking, sewing and knitting. They provide a good balance of indoor and outdoor activities to meet all children's play preferences.
- Staff support all children in developing their communication skills. Their good interactions help children as they learn to listen and to contribute their views during back-and-forth discussions. For example, children creating junk models excitedly explain their thoughts and ideas. They describe how they have a button to add fuel to make them work. Staff respond with thought-provoking questions. This motivates children to engage in further discussions as they plan together the best resource to use next.
- Staff arrange for visitors to attend the club, to extend children's experiences of the world around them. For instance, they learn about bees and the making of honey following a visit from a bee keeper. This provides children with first-hand

experiences as they explore the honeycomb and try on the special bee keeper suit, before tasting the honey.

- Staff ensure the activities available provide children with lots of opportunity for physical play, such as yoga, football and tennis. The club sources a sports coach, who attends weekly to provide children with additional sporting experiences, such as archery and team games.
- Parents speak highly of the staff and comment on how much their children enjoy attending the club. They describe the staff as being 'warm' and 'caring' in their approach. Parents appreciate the 'extra lengths' staff go to in order to meet children's individual needs and the help they provide to families.
- Leaders promote staff's understanding of the safeguarding policies and procedures particularly well. In addition to the robust induction procedure staff receive and the regular supervision meetings held, leaders incorporate practical safeguarding activities for staff to discuss and complete during staff meetings. These include items such as discussing scenarios and reporting injuries. Leaders ensure staff remain updated with any changes to legislation and receive regular mandatory training in safeguarding and paediatric first aid.
- Leaders support staff very well. They place a high emphasis on staff's mental health and well-being. Leaders are attentive to their feelings, and implement a range of ways to support their mental health and well-being. For example, leaders and staff have accessed mental health first-aid training. In addition, leaders have an open-door policy where staff can address any concerns they may have.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY244258
Local authority	Cambridgeshire
Inspection number	10359717
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	35
Number of children on roll	45
Name of registered person	The DX Club Committee
Registered person unique reference number	RP520968
Telephone number	01223 712108
Date of previous inspection	6 December 2018

Information about this early years setting

The DX Club registered in 2003. It operates within the grounds of Duxford Community C of E Primary School. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, during term time, with sessions from 7.45am until 8.20am, and from 3.15pm until 6pm.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The manager showed the inspector the areas used for childcare and discussed how they ensure these are safe and suitable.
- The inspector held discussions with staff and children at appropriate times during the inspection and took account of their views.
- Parents provided written testimonials for the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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