

Childminder report

Inspection date:

19 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a deep understanding of how children learn and develop. She knows the importance of establishing children's starting points, interests, and preferences at the beginning of their time in the setting. The childminder plans to provide a broad range of learning opportunities for children. She understands how to help children build their skills and knowledge over time, with sequential learning and a sharp focus on monitoring progress.
- The childminder is aware of the need to teach children the importance of making healthy lifestyle choices. She intends to provide milk and water, alongside healthy snacks, to help children learn the importance of a healthy diet and taking care of their teeth. The childminder plans to ensure that children benefit from regular fresh air and exercise to help promote their good health. Children will have access to a garden for physical activities and regular walks to the local parks.
- Children's safety is crucially important for the childminder, with risk assessments of her setting and external trips given a high priority. The childminder has an in-depth knowledge of the signs and symptoms of child abuse and the correct reporting procedures. The childminder is aware of a range of child protection issues and is very proactive in ensuring that her own safeguarding training is up to date. This helps to ensure children are safe in her care.
- The childminder recognises the importance of helping children with their early language skills. She understands the need to model language correctly and introduce new and exciting vocabulary. The childminder will read with children regularly and sing songs to help children build on the breadth of their vocabulary.
- The childminder fully understands the importance of teaching children how to behave in her setting. She is aware of suitable techniques to help children settle and promote cooperative play and good behaviour. This includes how to help children to understand and manage their feelings and emotions, to develop their personal and social skills. The well-being of the children is a high priority for the childminder. She has an excellent understanding of how she intends to promote children's self-esteem. She confidently explains how she will plan activities to help children understand about differences between themselves and others.
- The childminder will work closely with parents. She is aware of how she will identify next steps for children and share this information with parents to support their children's learning at home. This will include learning resources that can move freely between the setting and home to extend learning.
- The childminder has a secure knowledge and understanding of the learning and development requirements of the early years foundation stage. She explains, with enthusiasm, her curriculum intent and understanding of the importance of children learning through play. Children will have opportunities to explore a wealth of resources and experience a varied curriculum. The childminder is able to describe the skills children need to acquire from an early age that provide foundations for their future learning and being ready for school.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY244115
Local authority	Trafford
Inspection number	10364313
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	30 January 2019

Information about this early years setting

The childminder registered in 2003 and lives in Sale. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Shaun Wilson

Inspection activities

- A range of relevant documentation was sampled by the inspector, including evidence of the childminder's suitability and training.
- The inspector discussed how the childminder will deliver educational programmes for early years children, including the activities, experiences and resources she will provide.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024