

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder's home is a hive of activity. Children play together harmoniously under the warm and nurturing supervision of the childminder and her assistants. Her home is clean, safe and secure. The childminder and her assistants have high expectations for all children. They provide a curriculum that is tailored to children's individual learning needs and builds on their current interests. Children are happy and confident in the care of this experienced childminder and her assistants and form strong attachments with them. Parents are extremely happy with the care their children receive. They report that they have open lines of communication with the childminder, who swiftly responds to any worries they have about their child. Parents also report that their children eagerly tell them about the exciting trips they have been on. The childminder has high expectations for children's behaviour and they respond well. For example, they wash their hands ready for lunch and respond quickly to instructions.

What does the early years setting do well and what does it need to do better?

- Children make very good progress with their speech and language development and are confident when communicating with adults and peers. For example, they were eager to talk about an upcoming trip to the local fire station. They express their views and opinions with clarity and have a wide range of vocabulary. Children enjoy looking at books together and ask questions such as, 'What is it?' The childminder and assistants provide numerous opportunities for children to listen and join in with stories. Children remain focused and engaged, talking about what they see.
- Children have plenty of rich opportunities to explore the outdoors and meet new people. The childminder organises regular trips to the local library, places of worship, parks and toddler groups. Children have a safe and secure outdoor garden area and enjoy exploring a large local forest when on nature walks. Children make good progress with their physical development.
- Children have opportunities to take risks and develop their independence as they go on local walks. They understand that they must hold hands and stop at the kerb. However, on occasions, the childminder and her assistants miss opportunities to develop children's independence and key skills, especially in relation to self-care, such as putting on shoes and coats.
- The childminder has a good understanding of how children learn and develop. She knows the children very well. The childminder and her assistants evaluate children's progress effectively. The childminder regularly monitors the progress children make to ensure all areas of learning are addressed. All children make good progress from their starting points, including children with special educational needs and/or disabilities and children who speak English as an additional language.

- Overall, the quality of teaching is strong, but there are times when the childminder and her assistants miss chances to engage children in open-ended activities that challenge their thinking skills.
- The childminder and staff have attended training about the early years foundation stage. However, the childminder recognises she could make better use of training opportunities to enhance teaching to the highest level possible.
- The childminder and her assistants provide children with clear and consistent boundaries that help them understand the difference between right and wrong, and avoid conflict and disputes. Children demonstrate respect for the childminder and her assistants. They share and take turns, play alongside each other very well and are extremely polite.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants can identify signs that would give them cause for concern about a child's welfare. They understand the procedures to follow to refer any concerns, to help protect children from harm. The childminder undertakes safeguarding training and receives regular information updates to ensure that her knowledge remains up to date. Regular checks of the environment are undertaken to make it a safe place for children to play. Children are reminded of the importance of considering their own and each other's safety, especially when playing outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching skills so that staff make better use of opportunities to extend and challenge children's learning as they play
- help children to develop independence by encouraging them to do more things for themselves.

Setting details

Unique reference number	EY244077
Local authority	Redbridge
Inspection number	10138157
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	11
Number of children on roll	11
Date of previous inspection	2 November 2015

Information about this early years setting

The childminder registered in 2003. She lives in the residential area of Wanstead in the London Borough of Redbridge. The childminder's service opens each weekday, all year round. She works with two assistants.

Information about this inspection

Inspector
Claire Nunn

Inspection activities

- A tour of the property was undertaken.
- The inspector spoke to parents and their views were taken into consideration.
- The inspector spoke to children attending the setting.
- The childminder discussed documents including policies, procedures and assessment arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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