

Childminder Report

Inspection date

2 November 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes excellent partnerships with parents, and involves them fully in their children's learning and development. She regularly shares information, for example, through parents' events, displays, questionnaires and daily feedback.
- The childminder and her assistants work exceptional well as a team. Their strong relationship provides an excellent role model for the children, particularly as they are respectful towards one another.
- Highly effective systems are in place to observe, plan and assess children's learning and development. Children benefit from interesting activities and the childminder regularly monitors their progression.
- There are excellent opportunities for children to enhance their physical development and to enjoy outdoor play.
- Children play in a warm, friendly and secure environment; the childminder places a high priority on promoting their safety. Children form an exceptionally strong relationship with the childminder and her assistants.
- Children are motivated to learn. They are progressing exceptional well within the typical levels for their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use a wide range of opportunities to extend further children's mathematical development.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and her assistants.
- The inspector took account of the views of parents and children.
- The inspector undertook a tour of the premises used for childminding.
- The inspector observed the quality of care and teaching, and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder seeks relevant training and has an excellent understanding of her role to protect children. Robust safeguarding procedures are in place and understood by all those who work with the children, including how to report any welfare concerns. The childminder provides highly effective support to her assistants so they have a clear understanding of their role to help children learn and develop, and to safeguard their needs. Furthermore, she helps her assistants to identify their own professional development needs, such as through regular training. The childminder provides parents with opportunities to view their children's learning records. Parents comment that the childminder provides a safe and loving environment for their children. The childminder uses self-evaluation processes extremely well to reflect on the quality of her provision. She takes into account feedback from assistants, parents, children and the local childminder coordinator to improve the provision and outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder organises the space exceptionally well. Children have the freedom to freely explore and experiment with a wide range of stimulating resources, which the childminder sensitively places at their level. The childminder skilfully extends children's literacy skills. For example, children listen with enjoyment as she reads them stories, which they are able to retell or to follow up with discussions. The childminder shows excellent teaching skills; for example, she uses skilful questioning techniques to help promote children's communication and language. Children have plenty of opportunities to develop their physical skills. For example, they enjoy singing action songs and excitedly join in with the movements. However, occasionally, the childminder misses some opportunities to extend further children's emerging mathematical skills.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy attending the setting and settle in very quickly. They display a real sense of belonging and show high levels of self-confidence. Children develop excellent personal skills; for example, they form close friendships, learn to be independent, and are patient and caring towards one another. The childminder regularly completes rigorous health and safety checks. She actively promotes healthy lifestyles; for example, children enjoy nutritious home-cooked meals and understand why they need to access drinking water to keep hydrated. Additionally, they have opportunities to regularly exercise, such as during outdoor play. Children are aware of good hygiene practices, including when to wash their hands at appropriate times. The childminder promotes children's individual care needs; for example, they comfortably sleep and rest between play.

Outcomes for children are outstanding

Children progress exceptionally well in all areas of learning. They are developing the necessary skills in preparation for the next stage of their learning, including school.

Setting details

Unique reference number	EY244077
Local authority	Redbridge
Inspection number	847035
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	11
Number of children on roll	6
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2003. She lives in the residential area of Wanstead in the London Borough of Redbridge. The childminder's service opens each weekday, all year round. She works with two assistants.

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