

Childminder report

Inspection date:

23 May 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder is highly skilled at forming nurturing bonds with all children. She takes the time to understand each child's unique personality and encourages their interests. This makes children extremely happy. Following the last inspection, both the childminder and her co-childminder have excelled at promoting children's superb behaviour and positive attitudes to learning. They listen carefully to children and think about the best time to intervene. This enables children to manage age-appropriate risks and challenges extremely well. For instance, children work very hard to arrange the equipment for their obstacle course. They consistently show high levels of problem-solving and independence skills.

The childminder sets high expectations for her educational programmes. She uses her expertise to engage children in conversations, asking them questions and offering suggestions. This approach greatly enhances children's language and thinking skills. The childminder creates wonderful opportunities for children to deepen their knowledge of the natural world. For instance, she actively engages children in observing insects, bugs and minibeasts during outdoor play. The childminder and her co-childminder instil in children the value of caring for their environment. This approach teaches children to gain a strong enthusiasm for keeping their environment tidy and safe. Children assist adults without hesitation and remind each other to put away their toys.

What does the early years setting do well and what does it need to do better?

- The childminder is highly committed to improving her practice. She reflects consistently and rigorously on the service provided. For example, the childminder now works even more closely with the schools that the children attend compared to her last inspection. This has greatly benefitted the children in terms of their learning and behaviour.
- The childminder consistently provides strong teaching, enabling children to make rapid and substantial progress. She uses her precise assessments of children's learning to identify gaps and offers highly effective support. Her work has made a noticeable difference in enhancing children's language, physical and social abilities. This includes children who need additional support to catch up with their peers and those who are eligible to receive funding. This gives all children the best possible start in their education.
- The childminder liaises with other professionals to increase her knowledge and skills to the highest standards. Through training, she has further enhanced her ability to promote children's language and thinking skills. This is evident as the childminder engages with children and sparks their enthusiasm for reading and listening. For instance, during story time, children recall familiar phrases and request more stories, demonstrating their affection for books. The childminder

puts in a lot of effort to develop and expand children's vocabulary.

- The childminder involves all parents in their children's learning, both in the setting and at home. Parents unanimously praise the childminder and her co-childminder's practices. They especially appreciate how their children develop into 'responsible, caring and thoughtful young people'. This collaborative partnership between the childminders and parents is fostering a strong foundation for children's holistic development.
- Children are highly motivated to play, particularly outdoors. They make excellent use of the ample space to create challenges, practise and test their physical skills. Children support and cheer each other's accomplishments, displaying high levels of self-esteem and confidence.
- Children have developed a love for the natural world. They observe living creatures, such as snails and slugs, with amazement and fascination. The childminder joins in at the right moment, which adds to children's enjoyment. She engages children in conversations and invites them to draw their observations. This helps to consolidate children's learning and it supports their early literacy skills very well.
- The childminder and her co-childminder excel in their approach to behaviour management, which is a key strength of this setting. Children behave extremely well. They show great care and kindness even at a young age. This is because children are extremely engaged, face challenges and receive the specific care and attention they need.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY244072
Local authority	Croydon
Inspection number	10346969
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	25
Date of previous inspection	22 August 2018

Information about this early years setting

The childminder registered in 2003 and lives in the London Borough of Croydon. She works every weekday from 7.15am to 6pm, all year round. The childminder holds a relevant childcare qualification and works with a co-childminder.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and her co-childminder showed the inspector around the setting and explained how they organise their early years provision. They told the inspector how they ensure that the setting is safe and suitable for young children.
- The inspector observed the quality of education and the impact on children's learning, both inside and outside. She engaged with children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector through written feedback, which was taken into account.
- The childminder and her co-childminder explained how they promote continuous improvement to the inspector. They also provided the inspector with a sample of key documentation, such as suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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