

Childminder Report

Inspection date

10 April 2018

Previous inspection date

8 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder extends her professional development. She attends training courses, researches childcare and speaks with other childminders to share good practice. This helps her to keep up to date with changes in legislation.
- The childminder reflects well on the service she offers parents and children. Recent training has improved her knowledge of childcare. She has increased the range of toys and resources for children, to give them more variety to support their interests.
- The childminder provides children with opportunities to develop their social skills. For example, she takes them on outings that help them to learn about other people.
- The childminder observes and assesses children's development. This helps her to identify what children need to learn next. Children make good progress in their learning and development.
- The childminder provides a welcoming home and is sensitive to children's needs. She supports them well through changes in their lives, such as when they first start. As a result, children feel settled and emotionally secure.

It is not yet outstanding because:

- The childminder does not consistently provide enough opportunities for children to learn about healthy eating.
- The childminder does not take all opportunities to provide parents with suggestions and ideas about how they can continue to support their children's good progress at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about healthy eating, to support a healthy lifestyle
- offer parents more suggestions and ideas about how they can continue to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children from harm. She knows who to contact should she have concerns about a child's welfare or safety. The childminder checks the environment on a regular basis and takes appropriate steps to minimise any risk of harm to children, both in her home and on any outings. Parents comment positively about the childminder and say that she has taught their children new words and songs. Older children say that the childminder is kind, has lots of toys and looks after them well. The childminder shares information about children's learning and development with other early years settings and schools they attend. This helps to support consistency.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good knowledge and understanding of how children learn through play. She interacts purposefully with children to support their learning and helps them to make good progress from their starting points. The childminder provides an effective range of planned and free-play activities. Children engage well and make independent choices as they play and learn. The childminder provides opportunities for children to explore and investigate. She plays alongside children and models feeling the texture of beads. She models how the beads bounce on the floor and children copy. Children use containers and spoons to scoop and pour, to practise developing their hand-to-eye coordination. The childminder introduces mathematical language into children's play. When children race cars on the floor, children copy the childminder's actions and say, 'three, two, one go'. Such experiences help children to develop their counting skills.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She uses age-appropriate strategies to manage behaviour. Children are extremely happy and use good manners. Children follow good hygiene routines and wash their hands prior to eating. The childminder helps children to learn about their local community. She takes them to the local park and provides children with opportunities to extend their physical skills. Children enjoy going for walks in woodland. They say that they find rocks and a 'fairy' garden. These experiences help children to develop their imaginations. The childminder encourages children to learn about how to keep safe. For example, she talks to them about crossing the road safely.

Outcomes for children are good

Children make good progress in their learning and learn key skills in readiness for their move on to school. They play games together and learn to share and take turns. Children demonstrate good listening skills and follow instructions. Children work together to sweep up beads off the floor and to put them in the bin. This gives children a sense of responsibility. Children talk confidently to the childminder about their needs and interests.

Setting details

Unique reference number	EY243877
Local authority	Leicestershire
Inspection number	1104015
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	8 October 2014
Telephone number	

The childminder registered in 2002 and lives in Shepshed, Loughborough. She operates all year round from 7am until 6pm Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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