

Childminder report

Inspection date:

19 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a very good knowledge and understanding of her duty to safeguard children and protect them from harm. She has a clear safeguarding procedure and can recognise the possible signs and symptoms of abuse. The childminder knows how to refer concerns, including for a range of safeguarding concerns. She holds a recognised paediatric first-aid qualification.
- The childminder has a good knowledge and understanding of how young children learn. She explains in detail how she will plan exciting activities based on children's needs and interests. The childminder has a range of age-appropriate resources for children to access independently. She speaks about providing children with small tasks to help them to gain a sense of responsibility. For example, the childminder will encourage children to tidy toys away after their play.
- The childminder knows how to assess children's learning and what action to take if she observes any gaps in their development. She has a sound knowledge and understanding of the required assessments, such as completing the progress check when children are aged between two and three years.
- The childminder explains how she will support children to develop healthy lifestyles. She discusses how she will help children to be active by ensuring that they participate in a wide range of physical activities in the garden, as well as at the local parks. The childminder will make sure that children understand the importance of hygiene routines, such as regularly washing their hands.
- The childminder is aware of how to support children's behaviour. She speaks about how she will model behaviour and give children positive praise. The childminder describes how she will teach children the language of feelings. For example, she will help children to recognise and name their emotions in different situations.
- The childminder is highly enthusiastic and passionate about children's learning and development. She explains that she will ensure that all children make good progress from their starting points in learning. The childminder describes how she will support children's communication and language development. For example, she will introduce new words and engage children in meaningful conversations.
- The childminder knows how to build strong partnerships with parents and other settings that children may attend. She understands the importance of sharing information to support children's learning. This shows that the childminder is aware of how to support children to receive continuity of learning and care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY243809
Local authority	Durham
Inspection number	10234686
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	12
Date of previous inspection	16 March 2017

Information about this early years setting

The childminder registered in 2003 and lives in Framwellgate Moor in Durham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The childminder and the inspector carried out a learning walk. They discussed the learning environment and how the curriculum will be organised.
- The inspector discussed with the childminder her knowledge and understanding of the requirements of the early years foundation stage.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of household members. The childminder discussed her understanding of safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022