

Childminder report

Inspection date:

22 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the importance of planning an engaging curriculum for children's learning. She explains how she will organise age-appropriate activities based on children's interests to support their ongoing development. Additionally, the childminder discusses how she will conduct regular assessments to monitor children's progress and to identify any gaps in their learning.
- The childminder ensures that there is a range of suitable resources available for children to access in order to support their learning. For example, the childminder has previously provided children with babies' bottles to feed their toy animals following a visit to the farm to see baby animals. The childminder plans a range of games, such as dominos, which help children with turn taking and mathematical concepts as they grow.
- The childminder understands the importance of supporting children in their development of positive behaviour. She talks about the significance of teaching children the importance of learning good manners and respecting others. She helps children to discuss and explore their feelings, along with strategies to help self-regulate their emotions. For example, the childminder explains how children are given time to speak about how they feel and to think about their actions.
- The childminder has strong links with parents. She discusses how collaboration with parents and carers are essential in supporting children's ongoing learning and development. The childminder invites comments from parents and carers to support her in developing her practice even further.
- The childminder and any assistants she works with undertake regular training to support their continued professional development. She ensures that all mandatory training is completed to support the ongoing safety of children. The childminder explains how she will regularly monitor and evaluate activities to ensure that children receive the best learning experiences possible.
- The childminder plans to take children on regular trips and outings to support them in learning about the wider world. She discusses how she will use these visits to support children's knowledge and understanding. For example, children are taught about life cycles as they explore the local wild geese and their nesting habits. Children will also benefit from visits to local parks to support their physical development.
- The childminder recognises the importance of providing children with ample resources and activities to support their communication and language skills. She discusses how she will encourage children to develop new words through activities such as stories and rhymes.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY243413
Local authority	Tameside
Inspection number	10375738
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	12
Number of children on roll	4
Date of previous inspection	1 May 2019

Information about this early years setting

The childminder registered in 2002 and lives in Droylsden, Manchester. She operates her childminding setting from 8am until 5.30pm, Monday to Friday, all year round, except bank holidays and family holidays. The childminder works with one assistant. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Shelley O'Brien

Inspection activities

- The childminder and inspector discussed how the childminder would organise her early years provision, including her early years curriculum to support children's learning and development.
- The inspector viewed areas of the home used for the childminding provision.
- The inspector held a discussion with the childminder and her assistant about how to safeguard children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector took into account the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025