

Childminder Report

Inspection date

10 November 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the need to keep children safe from harm. She regularly checks the environment for potential hazards and takes the appropriate steps to minimise risks to children.
- The childminder and her assistant provide a wide range of opportunities, which engage and excite children in their learning. Children are active and enthusiastic in their play and have developed close bonds with each other.
- The childminder and her assistant are highly effective role models for children. They consistently manage children's behaviour using positive praise. Children feel safe and secure.
- The childminder checks the progress children make. She identifies any gaps in their learning and development and swiftly plans opportunities to secure children's good progress.
- The childminder supervises the work of her assistant so that his skills, knowledge and experience are monitored and any future training needs are identified.

It is not yet outstanding because:

- The childminder provides fewer opportunities for children to develop their awareness of diversity in the world and the community in which they live.
- Children cannot always make choices about what they would like to play with, and independently access the range of toys and resources available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their awareness of diversity in the world and the community in which they live
- enhance opportunities for children to be independent, and make choices about what they would like to play with.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector considered the views of parents in written form during the inspection.
- The inspector looked at relevant documentation, such as, the childminder's policies and procedures, self-evaluation, and evidence of the suitability of the childminder and her assistant.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows who to contact if she has concerns about the welfare of children and families to help keep them safe. The childminder works closely with her assistant. They discuss what they observe children doing and check their progress in order to plan appropriate next steps in children's learning and development. The childminder and her assistant talk to parents about their child's progress. The childminder offers support and suggests ways in which parents can support their child's learning and development at home. The childminder regularly evaluates the quality of the provision she provides, considering the views of parents and children. The childminder is committed to continual development to improve outcomes for children. She accesses training and uses the internet to update her knowledge, which helps her to update her awareness of changes in early years practice.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children's starting points are identified through information provided by parents on entry and initial observations made by the childminder and her assistant. The childminder and her assistant play with children. They talk to them about what they see them doing, introducing new words and asking questions to support their learning. The childminder and her assistant know the children well and follow the children's interests enthusiastically. This helps to effectively motivate children in their learning. The childminder and her assistant skilfully introduce concepts, such as big and small, as children make towers out of bricks. The childminder provides a good range of appropriate toys and resources. However, opportunities for children to independently choose their own toys and resources are sometimes limited.

Personal development, behaviour and welfare are good

Children are happy, confident and settle well with the childminder and her assistant. Children are effectively supported to be independent and manage their own needs appropriate to their age. The childminder and her assistant gently and carefully support children to manage challenges as they play. Children interact and play well together. They understand how to share and take turns and treat each other with kindness. The childminder, overall, provides a good range of learning experiences. However, opportunities to teach children about diversity in the community in which they live and the wider world are less frequent. The childminder understands the importance of a healthy diet and offers children a range of fruit and healthy snacks. Children have daily opportunities for physical play in the garden area. This helps to promote their physical well-being and healthy lifestyles effectively.

Outcomes for children are good

Children make good progress and are well supported in their learning and development. Children acquire the skills and knowledge that help them to move successfully to the next stage of their education or school.

Setting details

Unique reference number	EY243413
Local authority	Tameside
Inspection number	872571
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	4
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder was registered in 2002 and lives in Droylsden, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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