

Childminder report

Inspection date	1 May 2019
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a nurturing and homely environment where children flourish. Children are relaxed, content and happy in the care of the childminder and her assistant, who are both kind, caring and attentive.
- The childminder values the importance of promoting children's positive behaviour and manners and they respond well to encouragement from a young age. For example, as she provides one-year-old children with drinks, they say 'thank you'. Children enjoy helping the childminder to tidy away toys after use and delight at the praise that they receive.
- Children enjoy a wide variety of activities and experiences that help to support their learning. The childminder uses her knowledge of children's interests, such as favourite characters, to help to successfully motivate children to learn. Children engage well in learning and they make good progress from their starting points.
- Children benefit from a range of outings, locally and further afield. For example, they attend regular playgroups and visit places such as the beach and the airport. This helps to broaden children's understanding of the world around them and helps to promote their confidence in social situations.
- The information that the childminder gathers from parents when children first start mainly focuses on supporting children's emotional well-being. There is less focus on gathering information from parents about what children already know and can do.
- The childminder does not have a focused plan for professional development to help herself and her assistant to develop their good skills and knowledge even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the information gathered from parents when children first start to help to plan even more precisely from the very beginning
- focus plans for professional development to help to broaden skills and knowledge further and enhance the quality of practice to a higher level.

Inspection activities

- The inspector observed the childminder and her assistant's interactions with children during activities and free play. She assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector held a number of discussions with the childminder and her assistant at appropriate times during the inspection.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living and working on the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and she took account of their views.

Inspector
Savine Holgate

Inspection findings

Effectiveness of leadership and management is good

The childminder monitors her assistant's teaching practice well, overall. She provides him with feedback and guidance and this helps him to understand his roles and responsibilities. Safeguarding is effective. The childminder's home is safe and she provides children with good levels of supervision. The childminder and her assistant are able to recognise the potential signs of abuse and neglect. They understand what to do if they have a concern about a child's safety or welfare. Since the last inspection the childminder has continued to evaluate her provision well. She plans changes and consults parents to gather their views and suggestions. For example, the childminder has changed her methods of communication with parents, based on their feedback.

Quality of teaching, learning and assessment is good

The childminder and her assistant interact very naturally with children and support their learning effectively. For example, as children carefully stack plastic cups one on top of the other, the childminder counts alongside them. This helps to build on children's understanding of number. Children enjoy making sounds with a range of musical instruments. They introduce their own ideas and explore different ways to do things. For example, children use mini shakers to bang and tap sounds on a tambourine. This helps children to develop their physical skills. The childminder helps to promote children's good speaking skills in a range of effective ways. For example, she models a range of words as children play and she repeats the sounds that babies make. The childminder observes children and shares her assessments with parents. Once children have settled, she gains a good understanding of what children need to learn next. The childminder uses her experience and expertise to support parents with a range of topics. For example, she offers advice such as how to settle children to sleep and how to help to prepare them for using the toilet.

Personal development, behaviour and welfare are good

The childminder establishes good partnerships with other settings that children attend. Together they share information regarding children's care and learning. The childminder provides a flexible routine for children. She uses her good understanding of children to identify when children are becoming tired or hungry. Children wash their hands before eating and know to cover their mouths when they cough. This helps to support children's good health and physical well-being.

Outcomes for children are good

Children persevere during tasks that present a challenge. For example, one-year-old children keep trying until they eventually fit a shape into a shape sorter. Babies explore the environment and make choices during play. For example, they independently access toys and resources and show good concentration as they play. Children are well prepared for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	EY243413
Local authority	Tameside
Inspection number	10072088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	12
Number of children on roll	7
Date of previous inspection	10 November 2015

The childminder registered in 2002 and lives in Droylsden, Manchester. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder employs one assistant. The childminder holds an appropriate qualification at level 3.

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