

Childminder Report

Inspection date

26 April 2017

Previous inspection date

19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of exciting and challenging learning experiences which helps children to make good progress in all areas of learning.
- The childminder has developed close relationships with the children. They feel safe in her care, are confident, happy and emotionally secure.
- The childminder supports children's physical well-being effectively. For example, children have daily opportunities to develop their physical skills and benefit from fresh air, such as at local parks and children's activity groups.
- The childminder works closely with parents. She shares information daily about their children's activities and achievements at her setting. The childminder is aware of children's learning achievements at home, which encourages a shared approach to promoting positive outcomes for children.

It is not yet outstanding because:

- Occasionally, the childminder does not use the information from her observations of the youngest children effectively, to plan precisely, so that activities keep all children engaged.
- The childminder does not make the best use of opportunities to encourage older children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations of younger children's learning more effectively, to better inform planning so that activities consistently engage them
- provide more opportunities for older children to practise their early writing skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is vigilant at all times and keeps children safe from harm. She is confident in recognising the signs or symptoms that may be a cause for concern and knows what to do if concerned about a child's welfare. The childminder reflects on her practice well and identifies ways to develop this further. She has a positive attitude to making ongoing improvements. For example, she uses her knowledge and skills gained through training to provide a wide range of exciting activities outside. She has reorganised the outside area to provide a more stimulating environment with more space for children to be physically active. The childminder uses her observations and assessments of the children well to monitor their progress, plan next steps and close any gaps in learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play and provides activities based on their interests, which are fun. Older children have good opportunities to develop their mathematical knowledge. For example, the childminder helps them to compare the length of different-sized laces, using phrases such as 'longer than' and 'shorter than', helping children describe what they see. Children use their imaginations well. For example, they skilfully use a wide range of materials and tools to make pictures. The childminder actively promotes children's communication skills. For example, she repeats young children's babbles and sounds, and uses facial expressions successfully to engage them in conversation.

Personal development, behaviour and welfare are good

The childminder teaches the children well about the importance of living a healthy lifestyle. For example, children carefully wash their hands before eating, understanding the importance of using soap to get rid of the germs. The childminder provides a welcoming and caring environment, where they access toys freely to develop their own play ideas. The childminder interacts at a high level with them and gives them lots of praise, which successfully boosts their self-esteem. Children behave well.

Outcomes for children are good

Children are well prepared to move onto the next stage in their development and school. They learn number skills through routines and play. For example, they confidently count how many spots they have cut out of paper to stick on to the ladybird they have made. Children concentrate well. They develop a love of books, selecting and talking about stories enthusiastically. Older children develop good self-confidence and independence, and competently manage many tasks for themselves. For example, they spread butter onto their crackers to eat at snack time.

Setting details

Unique reference number	EY243311
Local authority	Bath & NE Somerset
Inspection number	1091538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 February 2015
Telephone number	

The childminder registered in 2002 and lives in Radstock, Somerset. She works from Monday to Friday, all year round, except Christmas and bank holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

