

Inspection date	19 February 2015
Previous inspection date	29 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a good range of activities and experiences that capture children's interests. As a result, children make good progress in all areas of their learning and development.
- Children share warm and trusting relationships with the childminder. This helps them to feel secure and confident.
- The childminder has a good understanding of child protection issues. She is aware of her responsibilities to protect children and is clear on the procedures to follow if she has a concern about a child's welfare.
- The childminder interacts well with the children, increasing their vocabulary and understanding through asking thoughtful questions.
- Children are able to easily select from an extensive range of toys and books, which are well organised. This encourages them to make independent choices in their play.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to build on children's independence skills, such as helping to prepare snack.
- The childminder does not successfully engage all parents in sharing their children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all routines to build on children's independence skills
- strengthen partnerships with parents by encouraging all parents to share their children's home learning achievements.

Inspection activities

- The inspector observed children's play and the quality of the childminder's interaction with them.
- The inspector considered the written views of parents.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including learning diaries, assessments, policies and procedures.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities and experiences, which interest children and promote their learning and development well. During the inspection, children enjoyed craft activities. They used different materials to decorate paper to make into lanterns, and made sheep with pom-poms and glitter. Activities such as this encourage children to use their imagination. The childminder provides good opportunities for children to develop their early reading and writing skills, in preparation for starting school. She routinely counts with the children during activities, for example how many blocks they can find in a box. The childminder introduces new concepts to the children by using words such as 'full' and 'empty'. She ignites their interest in the world by providing opportunities for them to explore and investigate natural and everyday items.

The contribution of the early years provision to the well-being of children is good

Children have close attachments to the childminder, which support their emotional and physical well-being. The dedicated playroom is bright and vibrant. Posters, displays of children's artwork and photographs help children to feel at home. The childminder teaches the children about the importance of keeping themselves safe through practising the emergency evacuation procedure and crossing the road safely. She teaches them about the importance of healthy eating and supports them well to manage their own personal hygiene. However, she does not always make the most of routines such as snack time to encourage children's independence.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the welfare requirements. She carries out daily checks on her home and garden to make sure they are safe. She also risk assesses any outings she takes with the children. Overall, the childminder has strong partnerships with parents and other providers. Initially, parents provide the childminder with information about their children's needs and starting points. However, the childminder does not successfully engage all parents in remaining involved. For example, not all parents share their child's interests and achievements at home. The childminder regularly considers what she is doing well and what she can improve within her provision. She plans regular training opportunities, which are helping to improve further the provision and quality of teaching. The childminder successfully supports children for whom English is not their first language, by using their home language within her setting. She has good links with a local childminding group, to share planning and good practice. She ensures that the educational programmes and children's progress are checked regularly, to meet individual learning needs and to focus on closing any identified gaps in children's achievements.

Setting details

Unique reference number	EY243311
Local authority	Bath & NE Somerset
Inspection number	832930
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	29 June 2011
Telephone number	

The childminder registered in 2002. She lives with her husband and three children in Radstock in north-east Somerset. Childminding mainly takes place in the dedicated playroom. There are toilet facilities available on the ground floor of her home. There is a rear garden available for outside play. The childminder holds an early years qualification at level 3.

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