

Childminder Report

Inspection date

31 May 2018

Previous inspection date

2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring, sensitive and skilled in helping children to feel settled and to form secure emotional attachments. She nurtures children's independence, confidence and overall well-being.
- The childminder extends her skills through regular training. She evaluates her practice and drives forward improvements to provide better outcomes for children.
- The childminder knows each child well. Children are happy and confident.
- The childminder implements a good range of policies and procedures and regularly assesses risks. This helps her to care for children in a safe and secure environment and to identify and address any potential hazards quickly.
- Partnerships with parents are strong. The childminder keeps parents well informed about their children's development. For example, she completes daily diaries and observations. She discusses with parents how they can support their children's learning at home.

It is not yet outstanding because:

- Information from assessments, monitoring and identification of children's next steps in learning is not consistently used to target planning very precisely.
- The childminder does not consistently provide opportunities for children to experience a wide range of textures and materials to support their creative development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more on what individual children can do and need to learn next to plan activities that help them progress as much as possible and to close any gaps in their learning at a faster rate
- extend opportunities for children to develop their creative skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of documentation relating to children's welfare and safety, including evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from information provided in written references on the day of inspection.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses a range of methods to keep herself up to date with current safeguarding issues. She knows how to recognise when a child might be at risk of harm or vulnerable to extreme views. The childminder understands her role in making a referral to the relevant authorities if she has concerns about a child. The childminder has developed effective partnerships with other settings that children attend. She shares key information with teachers when children are ready to move on to school. This helps to promote continuity in their care and learning effectively.

Quality of teaching, learning and assessment is good

The childminder makes accurate observations of children's progress across all the areas of learning. She monitors their progress and identifies any areas where they might need additional support. Children make good progress in their communication and language skills. For example, they constantly chatter and engage in conversation with the childminder. The childminder listens carefully to children, ensuring that she makes good eye contact with them, and she repeats words back to them to aid their pronunciation. Children develop a good understanding of colours and mathematical concepts. For example, while children are playing with trains, the childminder encourages children to count the engines, compare their sizes and name the colours.

Personal development, behaviour and welfare are good

The childminder offers sensitive guidance to children about how to behave. She sets clear and consistent boundaries for children to follow. She encourages good manners and is respectful towards the children, helping them to develop important social skills. Children take part in a range of outings, such as to playgroups, soft-play centres and parks. This provides them with opportunities to find out about the local community, mingle with other children and learn about the wider world. The childminder provides regular opportunities for children to be physically active. For example, children climb on slides, run around and kick a ball competently while they play in the childminder's garden.

Outcomes for children are good

Children make choices about the toys and resources with which they play. They use simple technology. For example, they learn by pressing buttons on electronic toys that they can repeat their favourite songs. Children develop good independence. For example, they help the childminder tidy up and clear away the toys. Children develop dexterity and early literacy skills. For example, they enjoy using chunky chinks to draw large marks on the ground. All children make good progress in their development and they gain the skills they need for the next stage in their learning and the move on to school.

Setting details

Unique reference number	EY243185
Local authority	Harrow
Inspection number	1125026
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 July 2015
Telephone number	

The childminder registered in 2002. She lives in Rayners Lane, in the London Borough of Harrow. The childminder operates all year round from 7am to 6pm from Monday to Friday. The childminder has a relevant childcare qualification at level 3.

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