

Our Reference EY243095

Monitoring for provision judged as inadequate

An Ofsted inspector, Lindsey Pollock, monitored your provision on 04/08/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 13/05/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

During the monitoring visit the inspector discussed with you the steps that have been taken to address the actions raised in the notice to improve. The inspector looked at how you have improved the systems for the observation and assessment of children's progress and how you identify children's starting points to ensure activities provide sufficient interest and challenge. She discussed what steps you have taken to monitor the educational programmes to ensure that all areas of learning, including understanding of the world, are fully covered. She also discussed how you are involving parents in their children's learning and how, when appropriate, you will share information with other providers. The inspector looked at documentation to see how you ensure you obtain written parental permission to take children on outings.

The inspector found that you have been proactive in addressing the issues raised at inspection. You have worked very closely with your local authority advisers and welcome their continued support and guidance. You have attended training courses recommended by the advisers, and spent considerable time reading guidance documents for the Early Years Foundation Stage to increase your knowledge and understanding. You are now analysing your observations of children to assess where they are in their learning to plan the next steps for their development. These are documented in individual learning journals. You are documenting which areas of learning you have covered during activities. This allows you to monitor the educational programmes to ensure you are covering all seven areas sufficiently, including understanding of the world, to help children learn and develop well. You are now clear of how you will work with parents to obtain details of where children

are in their development at the start of a placement should you take new children on in the future. This will enable you to plan for their learning as soon as you start caring for them. You have introduced a daily diary for each child to share with parents. This includes information about the activities that children have engaged in that day and your observations of their progress. You are also starting to ask parents to contribute information about what their child has been learning at home so that you can take this into consideration when planning activities. These are positive steps towards fully involving parents in their children's development and will help you to extend children's learning further. You are now clear about the importance of working in partnership with other providers of the Early Years Foundation Stage. You have started to build links with teachers at the school children will attend in September. This will ensure children's needs are met and there is continuity in their learning.

The inspector found that you have devised a new form for parents to complete, which they give written permission for you to take children on outings. This helps to ensure children are safeguarded while in your care.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
implement effective procedures to observe and assess accurately children's starting points and progress. Use this information to ensure that activities are sufficiently challenging and are based on children's next steps in learning, in order to support children's good progress	16/07/2014	04/08/2014
monitor and develop the educational programme to ensure that all areas of learning are fully covered, with specific reference, to children's understanding of the world	13/06/2014	04/08/2014
improve the two-way sharing of information with parents and other providers who also care for the children to fully involve them in children's learning and development	13/06/2014	04/08/2014
obtain written parental permission for children to take part in outings.	14/05/2014	04/08/2014