

Childminder report

Inspection date	19 July 2019
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a very warm and gentle practitioner. She provides a welcoming environment that benefits children and their families.
- The childminder offers children a wide range of exciting toys and resources that keep them motivated to play. Children play purposefully and engage in active learning throughout the session.
- Children gain strong skills in their social, language and physical development required for their future learning. They make good progress in relation to their age and stage of development.
- Children show that they feel safe and emotionally secure. They enjoy their time with the childminder.
- The childminder supervises children carefully. She knows the children well and is alert to their whereabouts, which helps to keep them safe.
- The childminder has strong relationships with parents. She provides them with regular information regarding their children's care and learning needs.
- The childminder's professional development is not focused sufficiently on improving her teaching to the highest level.
- At times, the childminder does not make best use of opportunities to fully develop children's awareness of healthy eating, including the effects of food and drink on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take more opportunities to engage in professional development around how to raise the quality of teaching to the highest level
- deepen children's understanding of healthy eating.

Inspection activities

- The inspector observed the childminder with the children and spoke with her about their learning. She invited the childminder to participate in a joint observation.
- The inspector sampled the childminder's policies and procedures. She looked at children's learning records.
- The inspector discussed with the childminder how she supports her practice and tackles areas for improvement.
- The inspector had a tour of the house with the childminder and discussed the procedures for risk assessment with her.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has completed relevant mandatory training recently to secure her understanding of child protection issues. She is fully aware of the signs of harm and knows the reporting procedures used to protect and support children's welfare. The childminder checks her home regularly to help ensure that the areas and toys that children use are safe and age-appropriate for them. The childminder evaluates the provision regularly to help her make positive changes. For example, since the last inspection, she has reviewed the ways she gathers information from parents at the start so that she can continue to gain detailed information to use for future planning and build on children's learning at home.

Quality of teaching, learning and assessment is good

The childminder observes children closely to precisely plan for their learning. Parents receive regular assessment reports to help them to continue to support children's learning when at home. The childminder helps to encourage children to build on their increasing early mathematical and literacy skills. For example, younger children count and recognise numbered skittles, from one to 10, as they knock them down with a small ball. The childminder talks with children about their play and models effective speaking techniques. She allows children ample time to speak and use new words to widen their vocabulary. For instance, toddlers hold up two round construction pieces to their eyes and pretend they are 'sunglasses' and say they are 'circles'. The childminder provides activities to help children to explore with their senses and their imaginations. They investigate the texture of soil and sawdust and look for hidden farm animals. Children become engrossed in play, as they recall a recent visit to a farm and name all the animals they saw.

Personal development, behaviour and welfare are good

Children develop strong emotional bonds with the childminder, which nurtures their confidence and well-being very effectively. They are happy and settle well in her care. The childminder ensures that children are able to play outdoors each day and makes good use of amenities in the local area, such as the library, shops and park. She helps children to socialise with others and learn about the natural world. For example, they visit a city farm, where they observe lambs and chicks as they grow and change. Children become increasingly independent. Young children follow good routines to support them to manage their personal care needs, including dressing and feeding themselves. They enjoy the responsibility of completing small tasks, such as cleaning the table before mealtimes.

Outcomes for children are good

Children develop good skills in readiness for the move on to school. Toddlers are confident to communicate their ideas and demonstrate a positive attitude towards learning. They set themselves challenges, such as completing a difficult jigsaw puzzle, and show good perseverance as they complete the task. Children express themselves well. They show a good interest in early drawing and writing during activities. Children develop strong self-esteem and grow in confidence.

Setting details

Unique reference number	EY242490
Local authority	Camden
Inspection number	10073129
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	10 May 2016

The childminder registered in 2002 and lives in the London Borough of Camden. She operates Monday to Friday from 8am to 6pm, all year round. The childminder is qualified to level 3 in childcare and education.

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