

Childminder Report

Inspection date

10 May 2016

Previous inspection date

29 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- The childminder promotes children's health and safety well. For example, she teaches children good personal hygiene routines and helps them to learn about keeping safe and secure.
- Children are developing positive attitudes and good behaviour. They respond well to the childminder's consistent messages and good examples, such as listening well and showing good manners.
- The childminder undertakes regular professional development to extend her knowledge and skills. For example, she has completed a childcare qualification, which has extended her understanding of how children learn.

It is not yet outstanding because:

- Occasionally, the childminder steps in too quickly to give children the solution to a problem rather than giving them enough time to try and work things out for themselves, to challenge their thinking and develop their independence still further.
- The childminder does not consistently obtain information from parents about all aspects of children's development on starting, to help match their needs and track their progress even more accurately from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to solve simple problems for themselves before stepping in to help them, to challenge their thinking still further and encourage them to be even more independent
- encourage parents to give more information about where their child is in their development when they start, to help match their needs and track their progress even more accurately from the outset.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to promote children's welfare. She keeps up to date regarding current safeguarding practice, to be able to respond quickly in the event of a concern about a child. The childminder monitors and evaluates the quality of her provision successfully and makes ongoing improvements for the benefit of those in her care. For example, she accurately assesses each child's learning to identify gaps and plans activities to help them make good progress in these areas. The childminder makes thorough assessments of possible risks in the home environment and for the outings she takes children on, to help keep them safe and secure.

Quality of teaching, learning and assessment is good

Children enjoy a good range of activities which they confidently choose for themselves. The childminder uses good teaching skills to capture and sustain children's interest in their play and to promote their communication and language skills well. For example, she uses books and picture cards to extend children's interest in the shapes they cut out from paper. Children also develop good early mathematical understanding through the varied activities that the childminder provides for them. For example, she encourages children to identify more challenging shapes, and to count them, and children enjoy comparing the size and weight of everyday objects. Children have fun exploring and they concentrate well as they investigate.

Personal development, behaviour and welfare are good

Children form warm and trusting relationships with the childminder, who nurtures their well-being effectively. She works closely with parents and with the other settings that children attend, to meet their needs consistently. She keeps them well informed about children's progress and welfare, to support children's all-round development. The childminder provides a welcoming environment in which children learn about their own lives and those of others. For example, children see on display photographs of themselves and their families, as well as those of other children. The childminder provides resources and activities, such as books, music and singing, which reflect children's backgrounds, and she takes children on well-planned outings, to help them learn more about the world.

Outcomes for children are good

Children make good progress in their learning and development from the start. They learn to manage tasks independently, such as dressing themselves and managing their own personal hygiene. Children develop good skills for their future learning and are well prepared to move on to school. For example, children communicate confidently, follow instructions well and show an interest and motivation to learn.

Setting details

Unique reference number	EY242490
Local authority	Camden
Inspection number	837143
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	29 January 2010
Telephone number	

The childminder registered in 2002. She lives in the London Borough of Camden. The childminder offers care from Monday to Friday from 8am to 6pm. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

