

Childminder Report

Inspection date

18 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with exciting learning experiences that engage their enthusiasm. Teaching is good and the childminder builds on children's learning effectively so that they make good progress. She challenges them very well, so they are prepared for the next stage in their learning.
- The childminder's home is warm and welcoming. She arranges toys and resources attractively to help children make independent choices in their play. Children are self-assured and display good levels of self-esteem and confidence in their surroundings.
- Robust safeguarding procedures ensure children are safe in the care of the childminder. She has an excellent understanding of her responsibilities to protect children.
- The childminder establishes positive partnerships with parents and other adults involved in children's lives. They work together to meet children's individual needs and promote their development.
- The childminder sets a good example to children. She acts as a good role model and manages children's behaviour effectively, according to their age and stage of development. This helps children to behave well as they begin to understand boundaries and expectations.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for younger children to explore using all their senses.
- Sometimes, the childminder does not give children enough time to respond to the questions they are asked, which means their thinking and communication skills are not developing as rapidly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide young children with opportunities which enable them to explore and investigate as they develop their senses
- give children more time to respond to and answer questions.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at relevant documentation, such as evidence of the suitability of the childminder and other adults in the household.
- The inspector looked at children's assessment records, risk assessments and a sample of policies.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder is highly experienced. She meets with another childminder to share good practice and attends training opportunities to keep up to date. Safeguarding is effective. The childminder is secure in her knowledge and understanding of child protection and her safeguarding responsibilities, including how to identify and report concerns. She takes effective action to help assure the safety of children at all times and undertakes risk assessments for her home and outings. The childminder regularly monitors children's progress. This helps her to identify and address any gaps in children's learning quickly and provide appropriate support. Partnerships with parents are good. The childminder makes good use of conversations to keep parents informed of their children's learning and care.

Quality of teaching, learning and assessment is good

The childminder knows the children well, which ensures their individual needs are met. Accurate observations show children are making good progress in their learning. The childminder uses her wide knowledge and understanding of how children learn to provide them with a range of learning experiences. She sensitively joins in with children's play and introduces new activities to broaden children's play experiences. Children are motivated to learn and demonstrate excellent imagination skills as they create music with percussion instruments and immerse themselves in a variety of role play activities. The childminder is always nearby to provide additional resources to enhance their play. As a result, the impact of teaching on children's learning is good and all children make progress and develop essential skills for future learning.

Personal development, behaviour and welfare are good

The childminder treats each child as a unique individual and she helps them to respect and understand about each other's differences. She provides a warm, welcoming environment where children feel safe and secure. Children benefit from healthy, nutritionally balanced meals and snacks. Positive attachments are in place and relationships are extremely warm. Children enjoy the enthusiasm of the childminder as she joins in their play. The childminder is an excellent role model and helps children understand about sharing and taking turns. The childminder sets children small tasks to complete. She encourages them to try and praises them when they succeed. This builds up children's self-esteem and confidence as their achievements are celebrated. Children enjoy accessing a range of stimulating resources which is set up in the playrooms, and they help to put them away when they have finished playing. Children have lots of opportunities to be independent.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. They have regular opportunities to develop their personal and social skills. For example, they are encouraged to share toys and play cooperatively with each other. The childminder supports children to become independent learners. These important skills prepare them well for their eventual move on to school.

Setting details

Unique reference number	EY242466
Local authority	Southwark
Inspection number	1040353
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2003 and lives in Nunhead, London. She operates all year round from 8.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder has a level 3 early years qualification.

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