

Childminder Report

Inspection date

12 February 2016

Previous inspection date

4 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in their learning and develop key skills in readiness for their move on to school. The childminder uses regular observations and planning to accurately monitor children's progress across all areas of the learning and development.
- The childminder shares details of the next steps of children's learning with parents and other early years settings, and actively involves them to plan highly challenging activities. This extremely effective shared approach helps to promote continuity in children's learning.
- The childminder is extremely conscientious in monitoring children's behaviour and welfare. She uses highly effective methods when dealing with behaviour to help children make responsible decisions and learn to deal with their emotions.
- The childminder is highly successful in evaluating the effectiveness of the provision, in order to secure continuous improvement. She sets herself challenging targets to maintain extremely high standards.
- The childminder has rigorous risk assessment procedures and effectively takes action to manage or eliminate risks, indoors and outdoors. She is fully aware of her role and responsibilities to supervise children and protect them from potential harm.
- Children gain a deep understanding of healthy lifestyles. For example, the childminder makes excellent use of spontaneous opportunities arising from children's play to reinforce their understanding of how good nutrition contributes to their ongoing health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the already excellent learning opportunities for children to gain a deeper understanding of their wider community.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder fully understands the procedures to follow in case she is concerned about a child's welfare. She keeps her knowledge of safeguarding and welfare requirements up to date. The childminder constantly obtains the views from parents and children on what is working well and what could be improved. These have helped to maintain high standards in the setting. The childminder has developed exceptional partnerships with other agencies, helping her to provide highly coordinated and precisely targeted support to promote children's specific needs. For example, she has experience of working extremely effectively with speech and language experts to support individual children.

Quality of teaching, learning and assessment is outstanding

The childminder is fully aware of children's starting points for learning. She initially obtains information from parents about what their children know and can do. The childminder's highly effective ongoing observations and assessments lead to planning for future learning that is based on an excellent knowledge of each child and their family. She meticulously sets out activities that excite and inspire children to learn. Children confidently express their views while they make decisions about their play. Children have excellent opportunities to explore and investigate. For example, they excitedly share ideas on how to make a card from a piece of paper. Children's coordination is extremely good and their pencil control is well developed. Older children are able to write their names and link sounds to letters. The childminder is exceptionally effective at helping children to understand mathematical ideas through everyday experiences. For example, she introduces fractions by pointing out that food is cut into quarters.

Personal development, behaviour and welfare are outstanding

The childminder creates a highly stimulating environment that is extremely safe and very clean. Children are wonderfully happy and confident. The childminder has an extremely good awareness of their different care needs and responds exceptionally well to support them as individuals. Children become highly independent. For example, they confidently choose toys and manage their own clothing, such as doing up zips on their coats and boots. Overall, children develop an excellent understanding of the similarities and differences in people. The childminder is exploring ways to further strengthen their knowledge of different traditions and beliefs to help them understand their community even better.

Outcomes for children are outstanding

Children enthusiastically use their rapidly developing speech to share their ideas and to ask questions. They are wonderfully friendly, sociable and confident. All children make excellent progress and develop key skills in readiness for their move on to school.

Setting details

Unique reference number	EY242017
Local authority	Croydon
Inspection number	826469
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder registered in 2003. She lives in New Addington in the London Borough of Croydon. She provides care Monday to Friday, all year round.

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