

Inspection date	12 February 2015
Previous inspection date	3 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder ensures that risk assessments are purposeful and effective. This means that children remain safe and secure.
- The childminder is sensitive to all children's needs, particularly babies. Consequently, she works around their individual routine's to ensure they are fully supported and their needs met.
- The quality of teaching is good. The childminder has a good understanding of the learning and development requirements to ensure all children make good progress.
- The childminder regularly seeks the views of parents about the service she provides and values their contributions to her self-evaluation process.
- Effective partnerships exist with other settings some children attend. This ensures that a consistent exchange of information about children's development and progress takes place.
- The childminder offers children lots of positive praise for trying new skills, and when they share, and take turns. As a result, children develop their confidence and skills and behave well.

It is not yet outstanding because:

- The childminder does not always provide rich opportunities to extend children's mathematical skills by enabling them to see numbers and shapes.
- Opportunities for all parents to share information about their children's achievements and interests at home are not fully supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's mathematical skills, for example, by providing an environment rich in mathematical print where children can learn about numbers, signs and shapes
- increase opportunities for all parents to contribute to their child's next stage in learning, for example, by encouraging them to share information about their children's wider experiences, achievements and interests at home.

Inspection activities

- The inspector toured the premises during the inspection and observed the outdoor play space.
- The inspector observed children's activities in the lounge.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of the childminder and other adults living on the premises. She also looked at children's development records, risk assessments and a selection of policies and procedures.

Inspector

Lesley Bott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a purposeful and age-appropriate educational programme, which she skilfully builds around children's individual interests. She uses well-placed questions to encourage thinking and problem solving skills. Accurate and detailed assessments are carried out, which help the childminder to identify and plan effectively for children's next steps in learning. This means that children are well supported in their progress. The childminder supports children's mathematical development by encouraging them to find out the 'tallest', 'shortest' or 'longest' as they grow beans from seed. However, she does not display numerals in the environment to help them recognise numbers to enhance mathematical learning. Children's communication and language development is effectively promoted. The childminder pays good attention to the use of repeated words, and talks clearly to children about what they are doing next.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming. Information is gained from parents about children's likes and dislikes, and the childminder completes a baseline assessment when children start. This helps the childminder to fully support the children initially in their learning. As a result, they settle quickly, and are happy and content as the childminder fully supports their emotional well-being. Children regularly attend local groups. This helps them to increase their confidence and develop their social skills in readiness for the next stage in their learning, such as starting nursery. Children are able to explore and move safely around the house using the lounge and conservatory to play. Storage of toys and play equipment is well labelled and easily accessible. This allows children to make independent choices in their play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to implement the requirements of the Early Years Foundation Stage. She has a good knowledge and understanding of child protection procedures and knows how to keep children safe. All required documentation is in place, to assure children's welfare is fully met. Fire evacuation drills are carried out regularly, and all appropriate checks are in place for adults living in the home. This ensures children's safety. Partnerships with parents are good, and children's progress is shared well with them. However, the childminder does not fully involve all parents in their child's learning. She does not obtain detailed information from all parents about what children are currently interested in, or have been learning and achieving at home. Therefore, she is unable to use information about children's wider experiences to inform future planning. The childminder attends training to keep her knowledge up-to-date so that children benefit and make good progress. The childminder is committed to improving her service; she has addressed the recommendation raised at the last inspection. She effectively monitors her practice to review the quality of teaching and learning. This means that children are provided with good quality learning experiences.

Setting details

Unique reference number	EY241647
Local authority	Shropshire
Inspection number	872566
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	3 May 2011
Telephone number	

The childminder was registered in 2002 and lives in West Felton, Shropshire. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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