

Childminder Report

Inspection date

30 September 2015

Previous inspection date

3 July 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not meet requirements. She does not hold a current suitable paediatric first aid certificate, which compromises children's well-being. The childminder does not use information from observations and assessments well, and does not plan effectively for children's future learning. This weakness slows children's progress.
- The childminder does not promote her continuous professional development or evaluate her service well. For example, she has not undertaken any training to improve her teaching skills. This lack of drive to improve teaching has led to a drop in standards.
- Children have some opportunities to learn about nature; however, learning about different environments is not extended.

It has the following strengths

- The childminder forms strong relationships with children. They are comfortable and secure in her care, and they play happily in her home. These relationships promote children's emotional well-being.
- The childminder forms positive partnerships with parents. She makes sure that the home is warm and welcoming for all children and they are treated with equal respect and concern.
- The childminder promotes children's physical development effectively.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a suitable first aid qualification	30/11/2015
■ use observations of children's achievements to identify learning priorities and plan relevant experiences for the next stages in their development.	30/11/2015

To further improve the quality of the early years provision the provider should:

- develop good methods to evaluate the service and to determine personal professional development needs
- promote children's learning of the natural world through a wide range of activities and play experiences.

Inspection activities

- The inspector observed children at play indoors and outdoors, and viewed all areas of the home used for childminding.
- The inspector examined a range of documentation, including the childminder's safeguarding policy and procedures, and children's development records.
- The inspector checked evidence of suitability of members living in the household and the childminder's qualification.
- The inspector and the childminder carried out a shared observation and discussed children's learning opportunities.
- The inspector looked at parents' written testimonials and took account of their views.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is ineffective. The childminder's first aid certificate expired some months ago. She has taken steps to rectify this by booking an appropriate training course. However, she has knowledge of first aid although it has not been updated, which reduces the potential impact on children. The childminder has a secure understanding of child protection issues. She completes regular risk assessments on her premises and on outings in order to keep children safe. The childminder does not have good monitoring systems. She has not fully addressed all recommendations set at the previous inspection. Weaknesses remain in assessment And she has not progressed in her teaching knowledge and practice. Although she now provides resources to promote diversity, there are still weaknesses in the programme for teaching children about the world around them owing to the lack of robust monitoring. These weaknesses slow children's progress.

Quality of teaching, learning and assessment requires improvement

The childminder provides children with activities that cover the areas of learning adequately. Activities generally capture children's interest and they enjoy exploring indoors and out. However, the childminder does not identify children's next steps well or use information from assessments well to plan activities that take learning forward. Therefore, children's progress is not consistently good across all areas of their development. Nevertheless, she supports children's speech and language development, such as through using clear sentences and key words. Because of this effective teaching, children begin to put words together to form simple sentences. Children enjoy playing and learning through child-led activities and the childminder provides individual praise and encouragement. This helps children's progress.

Personal development, behaviour and welfare require improvement

Children benefit from the childminder's caring and friendly interactions, which help build close attachments. Children follow well-established hygiene routines and enjoy healthy meals and snacks. They enjoy choosing from a range of fresh fruits and they try cutting soft fruits, which helps their independent skills. Children enjoy regular fresh air and exercise and use physical equipment safely and confidently. Children behave well as the childminder is an effective role model, promoting sharing, respect and good manners. This approach helps children to understand diversity and equality as they develop skills for the future. Nevertheless, the welfare requirement relating to first aid is not met.

Outcomes for children require improvement

Children make adequate progress. They are eager to have a go. They gain personal independence and sufficient skills in basic literacy and mathematics to prepare them for nursery or school. They enjoy looking at books, recognise their names and learn to count.

Setting details

Unique reference number	EY241591
Local authority	Barnet
Inspection number	1022201
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	3 July 2012
Telephone number	

The childminder registered in 2002. She lives in the Muswell Hill area of the London Borough of Barnet. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is accredited to receive government funding to provide free early education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

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