

Childminder report

Inspection date	16 October 2018
Previous inspection date	7 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder meets the emotional needs of the children well. For example, children who are less sure are offered kind and thoughtful words to help them to feel safe and to form secure, happy relationships with her and the children in her care.
- The childminder keeps her home safe and the children move around with confidence. They are secure and safe. Children make their own choices of activities and where they would like to play.
- Children have good opportunities to develop their growing independence, such as feeding themselves and knowing when and how to wash their hands.
- The childminder uses good teaching techniques to encourage children to speak. For example, she asks children to join in with familiar songs and to remember when they sing some songs at the groups they attend.

It is not yet outstanding because:

- Children have fewer opportunities to strengthen their understanding of mathematical concepts during their play to help build on their skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the learning opportunities for children to develop their mathematical skills even further.

Inspection activities

- The inspector observed children's play and their conversations with the childminder in the outdoor and indoor environment.
- The inspector looked at the resources the children use.
- The inspector examined documentation and discussed the systems that the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.

Inspector
Julie Biddle

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of current child protection issues. She confidently identifies the signs and symptoms that may suggest children's welfare is at risk and knows how to report her concerns to the relevant agencies. The childminder understands how to maintain ratios and to keep documents confidential to help keep children safe. She successfully monitors and reflects on her own practice. For example, she attends training and shares ideas with other childminders to improve outcomes for children. The childminder knows the children well and assess their progress well. She uses her knowledge of the children to understand their learning needs, recognise where there are any gaps in learning and to help them make progress.

Quality of teaching, learning and assessment is good

The childminder understands the needs of the varying ages of the children in her care and successfully plans activities to suit their needs. For example, she encourages children to develop their creative skills offering them resources to suit their ages and skills, and children are delighted to create a bus with glue and paper. Children are encouraged to challenge themselves through enjoyable activities, for example they use their physical skills to chase and carefully catch bubbles. The childminder helps the children to use their language as she carefully reminds them to say 'please' and 'thank you'. Children are beginning to enjoy playing with and exploring the texture of wet sand, they use their hand-to-eye coordination well to move cars around in the sand.

Personal development, behaviour and welfare are good

Children form secure attachments with the childminder. She notices the changing needs of the children and offers kind support to any child who is feeling tired or sad. For example, she plays familiar music and songs to help children feel secure. The childminder helps children to learn how to keep themselves safe. She talks to them about not running inside and to sit down when they are eating to avoid choking hazards. The childminder offers good levels of praise, helping children to develop a sense of achievement. She praises them when they cut their own fruit and when they find their shoes for outdoor play.

Outcomes for children are good

All children make good progress from their starting points and develop useful skills for their future learning and eventual move to school. Children are developing good social skills and learn how to turn take, such as when they are using the music mat. Children develop good communication and language skills. For example, they use their emerging language to tell the childminder about the bus they have created.

Setting details

Unique reference number	EY241591
Local authority	Barnet
Inspection number	10060394
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 December 2016

The childminder registered in 2002. She lives in the London Borough of Barnet. She offers care each weekday, throughout most of the year. She holds an appropriate early years qualification at level 3.

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