

Childminder report

Inspection date: 11 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is experienced and puts children at the heart of everything she does. She provides children with a home environment that is caring, nurturing and calm. Children are settled, happy and form loving and trusting relationships with the childminder. Younger children feel confident and content in the childminder's care. The childminder promotes children's independence very well. For example, children help to tidy up the toys after they finish playing. They take pride in being independent, such as by washing their hands and putting on their coats and shoes. Children's behaviour is good. The childminder provides children with clear messages about sharing, kindness and learning to express their feelings. This helps children to boost their self-esteem and supports them to behave well.

Overall, the childminder plans an ambitious curriculum. She plans activities that help children to be focused and deeply engaged in their play for long periods. For instance, children creatively play with dough and natural materials. They take time to explore as they roll the dough to make trees for their autumn theme and use paints to make leaves. This helps to develop the muscles in their hands in preparation for writing. The childminder extends younger children's learning as she teaches them to count and identify colours. Children relish in the praise they receive from the friendly and attentive childminder for their achievements. They gain good skills to help them to prepare for the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder prioritises children's speech and language skills effectively to help them to increase their vocabulary and become confident talkers. For example, children use their imaginations and develop language skills as they explore farm animals in a messy-play activity. The childminder actively joins in with their play and frequently asks questions to extend their learning. Younger children develop their understanding of new words and extend their vocabulary as the childminder encourages them to sing familiar songs and identify objects during play. This helps children to build good communication skills from a young age.
- Children develop good physical skills. This includes a strong focus on outdoor learning and child-led play. For instance, children are excited to run out in the childminder's garden, where they learn to climb and balance. Younger children join in as they push themselves along on ride-on toys and use paints to develop their fine motor skills. The childminder helps children to strengthen their small and large muscles as they play effectively.
- The childminder is a good role model. She uses positive and purposeful praise and encouragement during children's routines and activities. The childminder gently guides younger children by saying 'good sharing' and 'thank you'. All

children behave well.

- The childminder takes children on regular visits to local parks and toddler groups. She plans activities for children around a range of religious and cultural events throughout the year. However, the childminder does not consistently plan a wider range of experiences to help children to fully develop their knowledge of the wider world. This includes helping children to understand similarities and differences between themselves and others.
- The childminder closely tracks and monitors children's progress. She uses this information to swiftly identify any potential gaps in children's learning. The childminder shares this information with parents to help them to support and extend their children's learning at home.
- The childminder supports children's health and well-being well. She works closely with parents to ensure that they provide their children with healthy lunches and snacks. The childminder provides fresh drinking water and ensures that all children regularly play outdoors to benefit from exercise and breathe fresh air.
- The childminder evaluates her practice effectively. She is committed to her own personal development and actively pursues training opportunities to implement new ideas. The childminder continuously looks for ways to improve the quality of care and education to offer children good experiences and opportunities.
- Parents written comments are very positive. They express good levels of satisfaction with the service the childminder provides. Parents value the care and learning their children receive and comment how their children are making good progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan a wider range of experiences that help children understand the lives and experiences of others who may be different from themselves.

Setting details

Unique reference number	EY241591
Local authority	Barnet
Inspection number	10351778
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	16 October 2018

Information about this early years setting

The childminder registered in 2003. She lives in the London Borough of Barnet. The childminder provides care from 8am until 6pm, Monday to Friday, throughout most of the year. She has a level 3 relevant childcare qualification. The childminder provides government-funded childcare for children aged from nine months up to four years.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The inspector and childminder carried out a learning walk of the setting where they discussed the early years provision and the aims of the curriculum.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector looked at relevant documentation, including paediatric first-aid certificates and suitability checks for the childminder and other household members.
- The inspector took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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